

Ashwater Preschool Expectations for the end of Preschool

By the end of Preschool, we aim for your child to be able to:

PSED:

- * Play alongside other children and develop positive relationships.
- * Follow routines and expectations in Nursery, showing some understanding of their feelings and the feelings of others.
- * Take turns in activities and usually share resources appropriately.

Communication & Language:

- * Use a range of age appropriate vocabulary and speak in short phrases and simple sentences.
- * Understand simple instructions and questions such as “where is the blue car?” or “put your coat on the peg.”
- * Focus their attention for short periods such as for a story or game.

Physical Development:

- * Put on and take off their coat independently.
- * Use the toilet independently, including understanding the importance of hand washing.
- * Use a range of tools comfortably including pencils, paintbrushes, scissors and construction toys.

Maths:

- * Begin to recognise the features of some simple 2D shapes and name them.
- * Count from 1-10 both by rote and using 1:1 correspondence.
- * Use some positional language appropriately such as ‘under’ and ‘behind.’
- * Begin to recognise some numerals.
- * Make comparisons of size/quantity e.g. more/less, bigger/smaller.

Literacy:

- * Listen for and identify a range of sounds – environmental sounds such as an aeroplane, and also initial sounds in words e.g. 'b' for ball.
- * Enjoy stories and talk about characters and significant events.
- * Show an interest in making marks and give meaning to their marks.

Understanding the World:

- * Demonstrate an understanding of the world around them: seasonal change, growth, plants and animals. (Understand the life cycle of a frog)
- * Talk about themselves and their family/community and special events in their own life. (Talk to another generation)

Expressive Art and Design:

- * Express their ideas in a variety of ways – through music and dance, drawing, painting, making models and more.
- * Engage in imaginative play based on their knowledge and experiences.