

Ashwater Primary Expectations for the end of Reception

In Reception children will:

Communication & Language:

- * Communicate their ideas and feelings.
- * Listen, respond and ask questions of others or about stories and experiences.
- * Hold conversations and use a wide range of vocabulary.

Personal Social Emotional Development:

- * Be happy and healthy – understanding and talk about their feelings and the importance of making healthy choices.
- * Be confident, independent and have positive relationships with others.
- * Play board games.

Physical Development:

- * Show good control and co-ordination when moving.
- * Use a tripod grip when writing and use a range of tools safely and accurately.

Literacy:

- * Write simple sentences using recognisable letters and identify sounds in order to spell words.
- * Use phonic knowledge to decode words when reading and talk about texts they have heard or read themselves.
- * Have a life-long love of reading.

Maths:

- * Have a deep understanding of numbers to 10, including recall of facts and recognising quantities.
- * Compare quantities and explore and represent patterns within numbers.
- * Recognise 2D and 3D shapes and talk about their properties.
- * Be confident to explore and solve mathematical problems.

Understanding the World:

- * Be able to talk about people and places they know and they have seen, in their community and the wider world. (Talk to another generation)
- * Be aware of the natural features in Ashwater e.g. the river Carey, the village, countryside.
- * Explore and investigate the natural world, understanding some similarities and differences, processes and changes, and make observations. E.g. to make a list of cities and compare with Ashwater.
- * Travel using different methods of transport.
- * Find your way with a map.
- * To observe a tadpole /butterfly grow and talk about its lifecycle.
- * Develop cooking skills e.g. bake flapjack, make fruit smoothies.
- * Learn about different jobs / careers.

EAD:

- * Explore and use a range of media and materials, and then talk about and explain their creations.
- * Respond to and express themselves through music, dance and drama e.g. to use role play area and dressing up.
- * Build a den.