

## **Ashwater Primary Expectations for the end of Reception**

In Reception children will:

### **Communication & Language:**

- \* Communicate their ideas and feelings.
- \* Listen, respond and ask questions of others or about stories and experiences.
- \* Hold conversations and use a wide range of vocabulary.

### **Personal Social Emotional Development:**

- \* Be happy and healthy – understanding and talk about their feelings and the importance of making healthy choices.
- \* Be confident, independent and have positive relationships with others.
- \* Play board games.

### **Physical Development:**

- \* Show good control and co-ordination when moving.
- \* Use a tripod grip when writing and use a range of tools safely and accurately.

### **Literacy:**

- \* Write simple sentences using recognisable letters and identify sounds in order to spell words.
- \* Use phonic knowledge to decode words when reading and talk about texts they have heard or read themselves.
- \* Have a life-long love of reading.

## **Maths:**

- \* Have a deep understanding of numbers to 10, including recall of facts and recognising quantities.
- \* Compare quantities and explore and represent patterns within numbers.
- \* Recognise 2D and 3D shapes and talk about their properties.
- \* Be confident to explore and solve mathematical problems.

## **Understanding the World:**

- \* Be able to talk about people and places they know and they have seen, in their community and the wider world. (Talk to another generation)
- \* Be aware of the natural features in Ashwater e.g. the river Carey, the village, countryside.
- \* Explore and investigate the natural world, understanding some similarities and differences, processes and changes, and make observations. E.g. to make a list of cities and compare with Ashwater.
- \* Travel using different methods of transport.
- \* Find your way with a map.
- \* To observe a tadpole /butterfly grow and talk about its lifecycle.
- \* Develop cooking skills e.g. bake flapjack, make fruit smoothies.
- \* Learn about different jobs / careers.

## **EAD:**

- \* Explore and use a range of media and materials, and then talk about and explain their creations.
- \* Respond to and express themselves through music, dance and drama e.g. to use role play area and dressing up.
- \* Build a den.