

Carey Federation—Term Intent and Implementation Planning

Term: Autumn 1 2021 Year Groups: 1 & 2

High Quality Texts:

The Colour monster
Supertato stories
The Great fire of London
Traditional tales

British Values & Multi-culturalism:

Jewish festival of Sukkot
Christian harvest festival

News:

Newsround—through weekly assemblies.

Keeping Safe:

E-safety
Bonfire safety
Class rules—keeping safe

Communication and Language:

Oracy—speaking in full sentences
Word wall—Topic specific language
lays

Outdoor Learning:

Wild tribe—Traditional tales (English link)
Journeys and maps in traditional tales.

Well-being:

Colour Monsters—how are you feeling today?
Regular singing

Carey Qualities:

Celebration assembly - weekly
Building relationships
Class rules—aiming high

Implementation:

Going on a journey!

Science: Animals including humans— learning about the classification of animals, including humans.

DT: This term, we are learning about different structures— what makes them strong, who designs them and what materials are used? As part of The Great Fire of London topic, researching, designing, making and evaluating structures from 1666 and building their very own houses.

Geography: Linked with history, learning about London and then about the local area, physical and human features of Ashwater and the UK. Looking at maps, globes and atlases learning about the different parts of the UK.

History: Significant Event: The Great Fire of London, an enquiry in the role of detectives to discover when, where and why the Great Fire of London broke out. To investigate how do we know?

P.E: Invasion games—tag rugby, ball skills and dance.

French: French will be filled with learning how to count to 20 and learning the names of colours. The Class also learn how to sing happy birthday.

R.E: Investigate how Jews celebrate the festival of Sukkot, to make comparisons with a Christian Harvest Festival.

Art: Different ways to make marks using pencil and discussing what techniques work well, likes and dislikes and how they can improve. They will also be using a variety of materials, pens and paints to experiment with creating different art pieces such as portraits, collages, cards and drawings.

PHSE: Me and my relationships - why we have classroom rules/Taking care of something.