



Aim High; Be Resilient; Take Care of Each Other

Dear Parents,

We are almost at the end of a very busy year. Yesterday, children should have brought home their reports. These will have included results for any statutory assessments taken. A copy will be posted to parents living at another address, provided we have this. If you have any questions about the report please speak to your child's teacher.

Nut Free Zone

Our school is a "nut free" environment. This is because we have a small number of children in school who have a nut allergy. If these children come into contact with nuts or products containing nuts, there is a strong risk of a severe allergic reaction (anaphylactic shock) which is potentially life threatening.

We ask for your help in minimising the risk to these children by following these important measures:

Please do not provide your child with any nuts or products containing nuts in their packed lunch or for snack. This includes peanut butter sandwiches and other spreads containing nuts such as Nutella. It also means that you will need to check the ingredients of foods such as cereal bars, biscuits, bread, Pesto and some desserts and snacks such as Kinder Bueno. Some products contain nut oil which is also restricted. As a guide, please look out for any bold print on the ingredients list that says the product contains nuts. If the packaging says "may contain nuts", this is a smaller risk and may be included in the packed lunch. This rule applies for any adult in school as well as children.

Please ensure that if your child has eaten something containing nuts before school (such as cereals or advent calendar chocolate containing nuts), hands and mouths are washed before they enter the school building. It is important that all parents carry out the requested measures to reduce the risk of severe allergic reaction.

Please check and home-made or shop bought items sent in for birthdays, as gifts or for cake sales to ensure they do not contain nuts.

Any product containing nuts will be removed and given back to you at home-time, but we will provide you with reminders of our policy in our newsletters to help everyone to remember. Your co-operation in this important matter is very much appreciated.



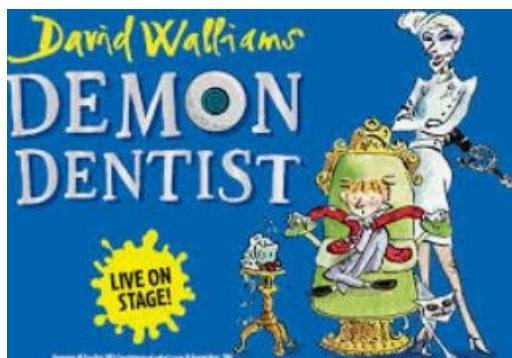
Y 5/6 London Trip

The children had a super residential trip to London, staying at the prestigious Harrow School. It was a joint Halwill, Ashwater & Shebbear Primary trip. The children showed exemplary behaviour at the school and when out and about in London. Many members of the public commented on how polite and sensible they were. There were 50 children in the group and it gave them great experience of mixing in larger groups. Great preparation for secondary school.



Y3/4 'Demon Dentist' Theatre Trip

Although the Beach Festival was sadly cancelled due to the weather, the children thoroughly enjoyed watching The Demon Dentist by David Walliams, performed at The Theatre Royal, Plymouth. Some children have said it was their first experience of theatre; so this was a very memorable trip. Thanks to Angler's Paradise who gave us a donation last year, this enabled us to reduce the cost of the trip.



Staff News

I am pleased to tell you that we had a very strong field for the Class 1 teacher position and have appointed an outstanding and experienced teacher to the permanent position. Due to contractual obligations the teacher is not able to start until January 2024.

We have been fortunate to secure Miss Katt Downes to teach the children in the Autumn Term. Miss Downes has extensive experience of Early Years and Year 1 and 2 and is in school today and tomorrow to meet the children and hand over with Mrs Cawsey. Miss Downes will be at the Open Evening today so you will have a chance to meet her.

Open Evening and Summer Concert & Year 6 Leavers, 18th July

Please join us after school today to look at your children's work and meet the teachers.

At approximately 4:30 pm we will have the Summer Concert and Year 6 Leavers event in the hall.

Sports Day Wednesday 19th July

Thank you for your patience regarding the change to Sports Day. The weather was not on our side last week and with no clear days other than the Wednesday showing on the forecast, we have had no choice but have a Federation Sports Day as we don't have enough personnel to run two separate events simultaneously.

We will now be having a Federation Sports Day at 1:30 pm at Halwill. As you will have seen from my letter shared yesterday, we will take the children over by coach at 11:00 to enable them to familiarise themselves with the track and procedures. I have spoken to them today and they are reassured and excited. Please order lunch as normal as it will be served at Halwill.

Parents and carers are invited to come and watch the children. Ashwater parents are invite to park on site.

Sports Day will finish at 3:20 and Ashwater children will be collected from the from of Halwill School.

We will take the Halwill children inside as they have their Open Evening tomorrow. The Friends of Halwill School will be providing tea and coffee, for a donation.

Swimming

Year Groups	Dates
Y R/1/2	20/07

School Uniform

Please donate second hand uniform to the office and we will put it out to sell on Thursday. We do encourage the passing down of items and buying second hand because we are very mindful of the cost to families and the importance of sustainability.

If you are unable to find what you need second hand you can order new by completing this form and submitting to the office: <https://www.thecareyfederation.co.uk/ashwater-primary-school/parents/uniform-ordering/>
You will then pay via SchoolMoney.

Here is a link to our School Uniform Policy: <https://www.thecareyfederation.co.uk/wp-content/uploads/School-Uniform-September-2022.pdf>

Our policy on school uniform is based on the notion that school uniform: promotes a sense of pride in the school; engenders a sense of community and belonging towards the school by promoting the ethos of a school providing a sense of belonging and identity, setting an appropriate tone for education. With this in mind, please consider the length of dresses, skirts and shorts for both boys and girls. These should be appropriate for school.

Clubs

Governors have reviewed the cost of Breakfast Club and the clubs after school. They are very mindful of the cost of living for families but also the impact to school budget. Currently these clubs are being heavily subsidised by the school and every penny we subsidise is taken from resources we could buy for the children. Therefore. Governors have taken the decision to increase the costs slightly.

Breakfast Club will increase from £2.75 to £3.

Clubs after school will increase from £1 per session to £2.

These changes will be effective from September 2023.

Breakfast Club will resume from Tuesday 5th September, please book in advance on the SchoolMoney app and no later than 3:00pm the previous day.

Clubs after school will commence week of 11th September, details will be sent out when we return.

Wild Tribe

Wild Tribe will commence Friday 8th September. Class 2 will have Wild Tribe in the first half term. On Wild Tribe days, please can children bring in waterproofs to wear over school clothes and wellington boots. If they don't have waterproofs then some other long clothing to cover arms and legs (not jeans) should be sent in.

PE

PE days will be confirmed when we return. Please send your child's PE kit and trainers into school and leave them here so children have them as and when required.

End of Year

This has been a fantastic year with many highs, including great sporting achievements, visits to the zoo, London and the theatre, the opportunity to sing at Exeter Cathedral, finally returning to the church for Christmas, even though we had to battle the ice and snow. And of course, an excellent Ofsted report as well as extending the age range of the school from 2-11, thus securing our school's future.

I would like to say a very special thank you to Mrs Cawsey, who is not leaving the Federation but is moving on from Class 1. You have been an outstanding teacher and driven up the standards and expectations for Pre-school, Reception and Key Stage 1. The children have made wonderful progress under your care and all the while being happy, smiley children. I have no doubt your legacy will continue.

Our Year 6 Leavers, you have been a super group and it was privilege to spend time with you on the London trip. You performed so well in your SATs tests. Keep aiming high in all you do and keep making us proud!

I wish you all a very happy and safe summer. I look forward to welcoming the children on Tuesday 5th September.

Designated Safeguarding Lead:

Mrs R Alford

Attendance Officer:

Miss S Revers

Deputy Designated Safeguarding Lead:

Mrs R Cawsey

Safeguarding Governor:

Mrs A Clark

Miss H Frayn

What's typical talk at Primary?

This poster describes the stages of typical language development, with examples of what you might see and hear in a classroom or school environment.

Language development in the primary years steadily builds on the solid foundations that are established during the early years. Children's attention, listening, understanding, vocabulary, speech, grammar, storytelling and conversations all develop further in terms of skills, knowledge and complexity.

Children develop at different rates and this poster tells you what to expect at different ages. Although it is not an assessment, the information could help you identify children who are not developing language skills as expected.

Children with English as an additional language are at the same risk of speech, language and communication needs as any other child, however, this can be more difficult to identify.

Attention, Listening and Understanding

Vocabulary

Speech Sounds, Grammar and Sentence Building

Verbal Storytelling and Narrative

Conversations and Social Interaction

4-5 years

- Knows to look at who's talking and think about what they're saying.
- Listens to and understands instructions about what they are doing, without needing to look up.
- Understands 2 to 3 part spoken instructions:
e.g. "Finish your picture, then sit on the carpet and look at a book."
- Can answer a 'How' or 'Why' question:
e.g. "Why do we need sunhats on?"
"To stop the sun burning our face."

- Understands a range of related words to describe concepts:
e.g. *soon, early and late; soft, hard, and smooth.*
- Knows words can be put into groups and can give common examples in them:
e.g. *Animals: dog, cat, horse...*
- Uses words more specifically to make the meaning clearer:
e.g. "I saw a funny monkey. It was a spider monkey."

- Says words clearly although may struggle with a few complex speech sounds, consonant blends or words with lots of syllables:
e.g. *Wabbit for 'rabbit', bow for 'bow', sketti for 'spaghetti'.*
- Uses well-formed sentences:
e.g. "I played with Zoe in the park." but with some errors:
e.g. "I falled down."
- Joins phrases with words such as:
e.g. *if, because, so, could.*

- Lists events with some detail:
e.g. "I went nanny's. I had fat chips for tea. I played games on the pooster."
- Retells favourite stories - using some of their own words:
e.g. "...and she said what a nice mouth you got and the wolf said, 'I can eat you!' Gulp!"
- Describes events but not always joined together or in the right order:
e.g. "I went on the top of the bus with dad. That big slide is scary. We talked the ball as well."

- Confidently starts and takes part in individual and group conversations.
- Joins in and organises co-operative role play with friends and can pretend to be someone else talking.
- Uses language to ask, negotiate, give opinions and discuss ideas and feelings:
e.g. "Are we going to Nana's today? Can I take teddy with me? He will be sad by himself."

5-7 years

- Starts to ignore unimportant information.
- Is aware when a message is unclear and comments or asks for explanation.
- Understands complex 2 to 3 part instructions:
e.g. "Finish your picture yesterday then with a partner, choose one of the topic books and talk about it quietly on the carpet."

- Compares words, the way they look, sound or mean:
e.g. "There are two words 'sea' at the beach, and you 'see' with your eyes."
- Can guess the word from clues, or give others clues using shape, size, function, etc.
e.g. "Dad, you know when you have lots of lions together it is called a pride of lions."

- Speech is clear with occasional errors, especially with consonant blends.
- Has good knowledge of sounds in words.
- Asks lots of questions to find out specific information including 'how' and 'why'.
- Uses different ways to join phrases to help explain or justify an event:
e.g. "I'm older than you so I will go first."

- Tells stories that set the scene, have a basic plot and a sequence of events.
- Begins to be aware of what the listener already knows and checks:
e.g. "You know where I live, right? Well, in that big house by the shop."
- Accurately predicts what will happen in a story.

- Takes turns to talk, listen, and respond in two-way conversations and groups.
- Keeps to a topic but easily prompted to move on if it takes over.
- Copies others' language and begins to be aware of current peer language:
e.g. *Copies swear words, says, 'Cool', or 'Yeah right'.*
- Uses and experiments with different styles of talking with different people.

7-9 years

- Listens to key information and makes relevant, related comments:
e.g. "So all mammals are warm blooded, have fur or hair and their babies all drink milk."
- Identifies clearly when they haven't understood:
e.g. "What's maize?" or "Get a blue what?"
- Able to infer meaning, reason and predict:
e.g. "It's getting very hot in here," means open the window.

- Uses a range of words related to time and measurement:
e.g. *century, calendar, breadth.*
- Uses a wide range of verbs to express their thoughts, or about cause and effect:
e.g. "I wonder what she's thinking," or, "If we run we should get there on time but we might arrive late."
- Joins in discussions about an activity using topic vocabulary:
e.g. "I saw some chicken eggs hatching in the incubator on the farm last Friday."

- Speech is clear, uses words with three sounds together or words with lots of syllables:
e.g. *elephant or sting; rhinoceros or identical.*
- Uses regular and unusual word endings:
e.g. *walked or fell.*
- Uses complex grammar and sentences to clarify, summarise, explain and plan:
e.g. "So the bee collects the pollen from the stamen and then flies to another flower and pollinates it."

- Stories have a good structure with a distinct plot, an exciting event, clear resolution and conclusion:
e.g. "...and everyone got home safely which was great."
- Uses intonation to make storytelling and reports exciting and interesting.
- Adds detail or leaves information out according to how much is already known by the listener.

- Uses formal language when appropriate in some familiar situations:
e.g. *Showing a visitor around school.*
- Understands conversational rules:
e.g. *Looks at listener to judge feedback. Gives more detail if needed.*
- Uses tone of voice, stress on words and gestures naturally to add meaning.
- Uses language for full range of different reasons:
e.g. *complimenting, criticising, negotiating.*

9-11 years

- Sustains active listening to both what is said and the way it is said.
- Follows longer instructions that are not familiar:
e.g. "Put the stripy folder that's on top of the cupboard into the bottom drawer of my desk."
- Understands different question types:
e.g. *open, closed, rhetorical.*
- Understands simple jokes and simple idioms, but can't really explain why they are funny or what they mean:
e.g. "You can't have your cake and eat it."

- Makes choices from a wide and varied vocabulary:
e.g. "Leap" instead of "jump", "terrified" instead of "frightened".
- Uses sophisticated words but the meaning might not always be accurate:
e.g. "My bedroom was meticulous."
- Knows that words can have two meanings and uses them appropriately. Can't always explain how they are linked:
e.g. "Hard" (rigid object and tough person).

- Uses long and complex sentence structures:
e.g. "I will come with you only because it means you will stop going on at me."
- Uses questions to help conversations flow.
- Sentences average about 7 to 10 words - longer in stories than in conversation.
- Knows when a sentence is not grammatically correct and can explain rules of grammar.

- Tells elaborate entertaining stories which are full of detailed descriptions.
- Everyday language is detailed and not always about their immediate experience.
- Incorporates a subplot in telling stories and recalling events, before resolving the main storyline.
- Uses complex joining words:
e.g. *meanwhile, therefore.*

- Uses different language depending on where they are, who they are with and what they are doing:
e.g. *Formal style with the headteacher in school; relaxed and informal with family at home; and 'cool' language with friends in the park.*
- Communicates successfully; shares ideas and information, gives and receives advice, and offers and takes notice of opinions.
- Realises when people don't fully understand and tries to help them.

Dates for your diary:

<u>July</u>	
19th	Federation Sports Day and Halwill Open Evening & Summer Concert 3.45-5.45pm
20th	Swimming Years R, 1 & 2
20th	Year 6 leavers assembly 5.30-6.30pm
21st	Last day of term

Term dates:

<https://www.thecareyfederation.co.uk/halwill-primary-school/parents/term-dates/>



Primary School Parent Survey

Summer Term 2023

Dear Parent,

We are South West Norse and currently provide your school lunches we would like your feedback on the service so we can develop the offer and help children to make healthy choices at lunch time. The information you provide will help us to improve the service so that your child/children get the very best.

Thank you for your time in filling out the survey.

This survey should take around 5 minutes to complete.

https://forms.office.com/Pages/ResponsePage.aspx?id=XM-Z_W_cVksWseh29RdlxhzVmw1Tk89LITj659jhjQIUNUtMNUVaREpKVVRTWkZSUjVXTDhBTUxEUy4u

Why choose school meals for your child?

- ✓ Supporting children's nutrition
- ✓ Tasty and varied menus
- ✓ More convenient than a packed lunch
- ✓ Fuel children for learning
- ✓ Cater for dietary requirements
- ✓ They are completely free*

*if you are eligible for free school meals or your child is in KS1

MYTH BUSTING SCHOOL MEALS

"My child is a fussy eater"

Our menu offer variety and choice to suit all tastes. In our experience, children are more likely to try new foods when they have regular school meals in a social setting.

"I love my school lunches!"

"I like the different flavours and how tasty it looks on the plate!"

School Council Feedback

"They're not healthy"

Our menu consist of well-balanced dishes that adhere to the school food standards. Real fruit is used in over 50% of our dessert recipes; **we have reduced sugar content by 25%** and wholemeal flour is used in all of our bread and pastry recipes!

"I cook a meal in the evening"

We fully understand that some families eat a hot meal together in an evening so we have developed our own cold lunch options and jacket potatoes menu to help support this.

"My child has a food allergy"

We have developed 'allergen aware' menus for children with medically-defined food allergies. Registration forms can be found on our website.

Did you know, **on average less than 2% of packed lunches** from home meet all of the school food standards?

Source: The Independent School Food Plan

catering@swnorse.co.uk

JESSICA SQUIRE DANCE

SUMMER HOLIDAY ACTIVITY DAYS!

BOOK A PLACE NOW - FIRST COME FIRST SERVED - LIMITED SPACES - FUN THEMED DAYS

★ Open to ALL primary school aged children (from any area!)

★ Themed activity days filled with dance, drama, games, art & crafts.



Dates & themes: feel free to wear outfits (inc. fancy dress) that fit the theme too!

Monday 7/8: DISNEY DAY! A day filled with your favourite characters and songs!

Tuesday 8/8: DINOSAUR DAY! It's time to dance like dinosaurs!

Monday 14/8: PIRATE PARTY! Let's set sail on the seven seas for a pirate adventure!

Tuesday 15/8: SUMMER FUN! Fun activities & dances perfect for summer!

Monday 21/8: JUNGLE DAY! Let's get wild! Dance like you're on Madagascar!

Tuesday 22/8: HARRY POTTER! Explore the magical world of Harry Potter!

Location: **Hatherleigh** Primary School, EX20 3JB

Times: 9:00am-3:00pm*

(*Families invited to come early @ 2:45pm to watch a mini showcase of what we've done at the end of each day)

Cost: £30 per day. EARLY DISCOUNT: book and pay by 7th July and pay just £25!

EXTRA EARLYBIRD MULTIBOOKING OFFERS! Book & pay by 1/7/23 & if you book more than 1 child or more than 1 date, reduced to **ONLY £20** per child per day!

To book, for more information or any questions, please contact Jess, at Jessica Squire Dance:

Tel/Text: 07746892660 Email: jessicasquire.perform@gmail.com www.jessicasquire.co.uk

Summer Reading Challenge 2023

Ready, Set, Read!

Presented by The Reading Agency.
Delivered in partnership with libraries.

Start
↓

JOIN FREE AT
YOUR LOCAL
LIBRARY!

summerreadingchallenge.org.uk



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ENGLAND**



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ACTIVE
READERS

**THE
READING
AGENCY**

ARTY AUGUST! Summer School

Express Yourself! Get inspired by the sculptures in the exhibition and learn various ways of expressing yourself creatively. Aimed at 8 - 13 year olds.

Sculpt Yourself! with Estere Slare

Thurs & Fri 17 & 18 August, 10am - 1pm

Drama workshop exploring storytelling and expression, inspired by the sculptures in the exhibition.

£35 for the two sessions.



Image: Estere Slare



Image: James Lake

For more details and to book a place, visit our website www.theburton.org, call 01237 471 455, or ask a member of staff on the front desk.

Puppet Making; Cartoon Heads with Jane Elliott

Thurs & Fri 24 & 25 August,
10am - 1pm

Make a puppet with a moving mouth based on your favourite cartoon or film character, or a fantasy creature from your imagination, and then bring them to life to create short films!

£40 for the two sessions



Image: Jane Elliott

Create a Cardboard Portrait with James Lake

Thursday 31 August, 10am - 1pm

Come along and explore cardboard sculpting techniques to build your own portrait.

£15



THE ARTS COUNCIL
ENGLAND



THE BURTON
MUSEUM



**THE DARTMOOR TRUST, WEST DEVON METHODIST CIRCUIT,
BELSTONE COMMUNITY ARCHIVE AND OKEHAMPTON'S MUSEUM
OF DARTMOOR LIFE HAVE JOINED TOGETHER TO PRODUCE**

AN EXHIBITION OF ARCHIVE PHOTOS OF THE MOORLAND VILLAGE OF BELSTONE

**Delicious afternoon teas available in the adjacent Old School
tearooms.**

**1 July – 31 October 2023
Belstone Chapel EX20 1RA
Open Friday, Saturday,
Sunday and Mondays
2 – 5 pm**

**Free entry
Dogs welcome
Please use Village
carpark if able**