















Year B (2021 - 2022)	Carey Federation - Long Term Planning - KS1		
	Autumn	Spring	Summer
Whole School Topic	<b>What a journey!</b> The Great fire of London	<b>It's a Mystery!</b> Space	<b>Our wider world!</b> What is it like to live in Kenya?
Deep Dive	<b>History:</b> Develop chronology of history - to show understanding of key events - make comparisons between different periods. Develop concept of historically valid questions - that draw on stories and other sources - to show understanding of key events.	<b>Science:</b> Working Scientifically - to show continued development of a whole school approach to investigation. <b>PE:</b> Dance	<b>RE:</b> Element 1 Devon-and-Torbay-Agreed-Syllabus. Making sense of beliefs through the power of story. <b>DT:</b> Design, Make, Evaluate.
Writing Focus	NARRATIVE: The Christmas Story produce final piece for moderation  RECOUNT: Linked to history topic  POETRY: The power of imagery - describe Christmas /winter?	INFORMAL LETTER WRITING: writing to a pupil from our link city school. Produce a final written piece for moderation.  Non-chronological report	NARRATIVE: 1 <sup>st</sup> Person Story  Explanation text
Pupil Entitlement Enrichment	International Harvest Festivals/Carnivals - share geographical skill/RE activities during Harvest Festival Assembly -sukkot / apple day  Try food from other cultures - What do people eat during Sukkot?	Dance - to be shared during Easter parade/Assembly/community celebration.  Use school blog/letter writing to make links with a city school  World Book day - celebration of William Caxton (History)	Class visit: City Visit, TBC Multi-schools sports activities

	Is Christmas celebrated everywhere in the world?		
English 	Narrative - Journey to school? (2) Factual Recount - GFOL Poetry - Christmas poems - On the road, teaching sequence. (2) Narrative - traditional tales (comparisons & links)	Narrative - How to catch a star- Oliver Jeffers Non-chronological report - space facts - I like outer space- Angelia Aylmore The way back home -Oliver Jeffers - Letter writing. Poetry - Space poems Personal stories	Narrative - Lalia and the secret rain (Link to Geog / Kenya) Explanation text/instruction - link to DT '10 Pomegranate Street'. Chronological report /explanation - match report. Personal stories -  Poetry - The train ride
Reading Genre 			
Maths 	<p style="text-align: center;"><b>Year 1.</b></p> Wks 1-4 Number: Place value within 10 Wks 5-8 Addition and subtraction within 10 Wks 5-8 Addition and subtraction within 10 Wks 9 Geometry: Shape Wks 10-11 Number Place value within 20 Week 12 Progress check and consolidation  <p style="text-align: center;"><b>Year 2.</b></p>	<p style="text-align: center;"><b>Year 1</b></p> Wks 1-4 Number: Addition and Subtraction (within 20) Wks 5-7 Number and place value within 20 (multiples of 2, 5s and 10s to be included) Wks 5-7 Number and place value within 20 (multiples of 2, 5s and 10s to be included) Wks 8-9 Measurement: length and height	<p style="text-align: center;"><b>Year 1</b></p> Wks 1-3 Number: multiplication and division Wks 4-5 fractions Wk 6 Geometry - position and direction Wk 7-8 Number and place value within 100 Wk 9 Measurement Money Wk 10 -11 Time Week 12 consolidation  <p style="text-align: center;"><b>Year 2</b></p> Wk 1-3

	<p>Wk 1-3 Number place value Wk 4-8 Addition/Subtraction Wk 9-10 Measurement/Money Wk 11-12 Multiplication / Division</p>	<p>Wks 10 and 11 measurement weight and volume.</p> <p><b>Year 2</b> Wk 1-2 Multiplication/ division Wk 3-4 Statistics Wk 5-7 Properties of shape Wk 8-10 Fractions Wk 11 Measurement Wk 12 Consolidation</p>	<p>Position and direction Wk 4-5 Problem solving and efficient methods Wk 6-7 Time Wk 8-10 Mass, capacity and temperature Wk 11-12 Investigations</p>
<p>History</p> 	<p>Events beyond living memory - Great fire of London. Develop understanding of chronology. Make comparison between different periods.</p>	<p>Events beyond living memory &amp; Significant individuals First man on the moon. Astronauts, Tim Peake</p> <p>World Book day, April 23rd- celebration of William Caxton (History)</p>	<p>Changes - How has transport changed? Railways- train travel Significant individual - George Stevenson. Ashwater station (1887) Halwill (1886) - Junction</p>
<p>Geography</p> 	<p>Place knowledge: Journey to school Human and physical features of the local area e.g. village, moorland, beaches, town, countryside. (Landmarks)</p>	<p>Locational knowledge of the UK. Identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas.</p>	<p>Locational knowledge: Where is Kenya? Similarities and differences with Africa.</p>

	Find Israel on the map - what is it like in Israel? Link to RE (Jewish festival of Sukkot)		Use simple field work and observation skills to study the geography of their school and grounds and the key human and physical features of its surrounding environment (Link to Wild tribe)			
Art and Design 	Yr 2 Drawing e.g. Rembrandt /Seurat Houses	Yr 1 Collage e.g. Lee Krasner Houses Three little Pig houses	Yr 2 Painting - secondary colours e.g. Pete Mckee, Monet Also Peter Brugel - painter		Yr 1 textile / prints. Artists - Cas Holmes, Richard Tuttle.	
DT 	Yr 1 Structures - link to GFoL		Yr 2 Food and nutrition - 10 Pomegrante street (link to English)		Mechanisms - Moving parts & levers, pivots & sliders	
Science 	Yr 2 Animals incl human - identify (carnivore, herbivore, omnivore)	Yr 1 Seasonal changes - length of day	Yr 2 Everyday materials - Properties of materials	Seasonal changes	Yr 2 Plants - Growing Bulbs /seeds	Seasonal changes
Computing 	1.1 We are treasure hunters	Switched on computing: 1.3 We are painters	Switched on computing: 2.1 We are astronauts	Switched on computing: 2.2 We are game testers	Digital literacy - using technology, word processing, storing photographs, creating a presentation.	
Music 	Special occasions, exploring instruments (Hey you / Banana rap) Sing Sukkot songs e.g. Hinei Ma Tov."		Exploring and combining sounds In Groove/Round & round)		Big sing (Zoo time & Friendship song)	

Religion World View 	1.7 Who is Jewish? (Sukkot)	1.3 Why does Christmas matter to Christians?	1.2 Muslim faith (Shadah, 5 pillars, Ramadan/Eid Fitr)	1.4 Christian beliefs	1.1 Beliefs (God)	1.10 Faith community
PHSE including RSE, SMSC & British values. 	Yr 1 Me and my relationships- why we have classroom rules/Taking care of something (Y1)	Yr 2 Being my best My body needs/What does my body do (Y2) Parts of the body?	Yr 1 Keeping myself safe. Good touch /bad touch	Yr 1 Being my best - - Eat well/ I can eat a rainbow.	Yr 2 Growing and changing	Yr 2 Valuing difference
French 	All about us - greetings/body parts		Colours & Counting		Animals including jungle animals	
PE 	Functional skills: Tag rugby Dance		Functional skills: Football Dance Gymnastics		Functional skills: Cricket/Rounders Athletics Swimming	

