

High Quality Texts:
Whatever Next
How to catch a star?
Aliens love Underpants
Harry and his Bucket of Dinosaurs
Dinosaurs of England

British Values & Multi-culturalism:
To know about similarities and differences between themselves and others, and among families, communities and traditions.

News:
Chinese New Year
Holi
Easter

Keeping Safe:
Listening to their bodies—know when they feel good, ill, sick or in danger and who they can turn to if they feel upset.

Communication and Language:
Oracy—provide opportunities to use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Outdoor Learning:
Provide rich learning opportunities through play that support children to take risks and explore.

Well-being: *Provide opportunities for children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.*

Carey Qualities:
Be Resilient - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements. (Characteristic of Effective Learning—Active Learning)

Implementation:

Whatever Next—Talk for writing, actions for the story. Explore the features of a story (Who, How, Where and What). Discuss characters and settings (where the story takes place). Focus on adjectives as describing words. SPACE -shape and acrostic poems, complete Alien poems. Write a Pen Portrait for the Alien they have created, use senses to support writing. Wish on a star—writing task. Dinosaurs of England and look at Bad and Good characters for story writing.

Learn about traditional nursery number rhymes (Aliens in flying saucer, Twinkle Twinkle Little Star) as well as days of the week and months of the year rhymes. Talk about favourite nursery rhymes, characters etc. Use stem sen-

Links to dinosaur story—ask children to discuss feelings and times when they have won (board games, sports day). Now discuss Who likes to lose? What does a 'good sport' mean? (played well, done their best, kept going) What would be good manners to do whether you win or lose? (congratulate opponent, shake hands, clap, 3 cheers, say well done). Explain, it's always better to win fairly than by cheating. Dinosaur egg—explain that when they were a baby they were just as fragile as this egg and although they have grown they still need to be looked after. Discuss who looks after them (mum, dad, family, friends, ourselves). Listen to grown ups, follow rules, listen to their bodies, know when they feel sick, or fear danger.

WHAT A MYSTERY!

(The mystery of Space - are we the only planet out there?) (The mystery of Dinosaurs - where have they gone?)

Outdoor walks—Easter Egg Hunt—using clues to explore local community. Explore local community (pre-school visit) and Wild Tribe (activities on-site)

Design a 3D rocket, your own Alien using a range of media, tools and materials. Cooking Chinese food, tasting and trying new foods.

Celebrate Festival of Holi, Chinese New Year and Easter. Discuss similarities and differences between Chinese New Year and our own New Year celebrations. Discuss the Chinese New Year story and order of animals, make lanterns, eat Chinese food, use chopsticks and paint their names in Chinese lettering. Festival of Holi—festival of colour. Create designs using powder paint and follow a family celebrating Holi at home. Easter, support how Christians celebrate Easter. Make Easter gardens and talk about the 'egg' as a symbol of new life.

Focus on vocabulary through Reading Texts - Oracy (word of the week)
In mathematics explore the language of measure (taller, longer, shorter, smaller, bigger, older, younger, heavier, lighter) using stem sentences to make comparisons. E.g The _____ is lighter than the _____, the _____ is heavier than the _____.

Explore what it means to be extinct and look at endangered species around the world. Look at animals such as crocodiles, alligators, lizards etc - links to prehistoric animals. Explore the terminology carnivore, herbivore and omnivore -what do they mean? Can they sort dinosaurs between these different classifications?