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| **Year B**(2023 – 2024) | Carey Federation – Long Term Planning – Year 1/2 |
| Autumn | Spring | Summer |
| Subject Leadership Focus  | RSE (JM)History (JM) | Geography (JM)Science ( ) | RWV (LB)D.T (JM) |
| **Writing Moderation** | NARRATIVE: The Christmas Story produce final piece for moderation.  RECOUNT: Linked to history topic  POETRY: The power of imagery – describe Harvest. | INFORMAL LETTER WRITING: writing to a pupil from our link city school. Produce a final written piece for moderation.  BALANCED ARGUMENT: link to oracy work. Select topic relevant to class topic.  | NARRATIVE: 1st Person Story  PERSUASSIVE LEAFLET: to design a leaflet Following our Federation Visit. |
| **Federation Pupil Entitlement****Enrichmen**t | International Harvest Festivals/Carnivals – share geographical skill/RE activities during Harvest Festival AssemblyTry food from other culturesIs Christmas celebrated everywhere in the world? | Dance – to be shared during Easter parade/Assembly/community celebration.Use school blog/letter writing to make links with a city schoolWorld Book Day  | Federation Visit: City Visit, sporting event TBC |
| Class Pupil EntitlementEnrichment | **Once every half term:** * Wordle Wednesday
* Explorify – Big question/ zoom in zoom out (linked to science topic)
* Problem solving as a team (linked to current learning in maths)
* Story stones
* Seasons scrapbook.
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| Opportunities for Diversifying the Curriculum | London – pictures of different areas of London then and now. | Mae Jemison – First African American women to travel into space (1992) - Look at the book ‘Rocket say Look Up!’ |  |
| **English**C:\Users\Jayne\Downloads\english.jpeg | **Narrative** – traditional tales 3 little pigs teaching sequence (2)**Poetry -**Harvest (power of imagery)**Diary entry** -Diary entry inspired by Samuel Pepys. | **Factual Recount (Newspaper article)** – GFOL (Vlad and The Great Fire of London)**Narrative** - Sylvia and Bird teaching sequence  | **Narrative –** Beegu- Alexis Deacon.**Poetry –** Beegu.Rhyming couplets. | **Non-chronological report** – Tim Peake and Space.**Letter Writing -** The way back home -Oliver Jeffers | **Narrative –** Lalia and the secret rain (Link to Geog / Kenya)**Explanation text/instruction –** link to DT ’10 Pomegranate Street’.  | **Letter writing** – Write a letter to the school in Zambia.**Poetry –** The train ride  |
| **Reading** **Genre**C:\Users\Jayne\Downloads\reading (1).jpeg |  |  |  |
| **Maths**C:\Users\Jayne\Downloads\mathematics.jpeg | **Year 1.**Wks 1-4 Number: Place value within 10Wks 5-8 Addition and subtraction within 10Wks  9 Geometry: ShapeWeek 12 Progress check and consolidation**Year 2.**Wk 1-3Number place valueWk 4-10Addition/SubtractionWk 11-12Geometry: Shape | **Year 1**Wks 1-3Number: Place Value (within 20)Wks 4-6Addition and Subtraction (within 20)Wks7-8Place value (within 50)Wk 9-10 Length and HeightWk 11-12Mass and Volume**Year 2**Wk 1-2MoneyWk 3-7Multiplication and DivisionWk 8-9Length and HeightWk 10-12 Mass Capacity and Temperature | **Year 1**Wks 1-3Number: multiplication and divisionWks 4-5 FractionsWk 6 Geometry - position and directionWk 7-8 Number and place value within 100Wk 9 Measurement MoneyWk 10 -11 TimeWeek 12 consolidation**Year 2**Wk 1-3Position and directionWk 4-5Problem solving and efficient methodsWk 6-7TimeWk 8-10Mass, capacity and temperatureWk 11-12Investigations |
| **History**C:\Users\Jayne\Downloads\history.jpeg | Events beyond living memory – Great fire of London.  | Events beyond living memory & Significant individuals First man on the moon. Astronauts, Tim Peake | Changes - How has transport changed? Railway – introduced 1879, closed in 1966 (Beeching)**Significant individual –** George Stevenson. Ashwater station (1887) Halwill (1886) – Junction Link back to John McAdam (roads) |
| **Geography**C:\Users\Jayne\Downloads\geography.jpeg | Place knowledge: Journey to school Human and physical features of the local area e.g., village, moorland, beaches, town, countryside. (Landmarks) | Locational knowledge of the UK. Identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas. | Locational knowledge: Similarities and differences with Zambia. (Link to English) Links with school in Zambia TBCUse simple field work and observation skills to study the geography of their school and grounds and the key human and physical features of its surrounding environment (Link to Wild tribe) |
| **Art and Design** C:\Users\Jayne\Downloads\art-design.jpeg | Yr 2 Painting – secondary colours e.g., Pete Mckee, MonetWatercolour leaves. | Painting - Peter Thorpe – link to History topic. | Yr 1 textile / prints. Artists – Cas Holmes, Richard Tuttle. Local printer?  |
| **DT**C:\Users\Jayne\Downloads\design-technology.jpeg | Yr 1 StructuresDesign and make a model of a houses for the 3 little pigs. | Mechanisms - Moving parts & levers, pivots & sliders. Making a space buggy. | Yr 2 Food and nutrition – 10 Pomegrante street (link to English) |
| **Science**C:\Users\Jayne\Downloads\science.jpeg | Yr 2 Everyday materials – Properties of materials | Yr 1 Seasonal changes – length of day | Yr 2 Animals incl human - identify (carnivore, herbivore, omnivore)  | Seasonal changes | Yr 2 Plants – GrowingBulbs /seedsCaptain Cook – botanistAgnes Arber – botanistAlan Titchmarsh – botanist & gardener | Seasonal changes |
| **Computing**C:\Users\Jayne\Downloads\computing.jpeg |  Teach Computing: 1.1 - Computing systems and networks: Technology around us. | Teach Computing: 1.2 - Creating media: Digital painting. | Teach Computing: 1.3 - Programming A: Moving a robot  | Teach Computing: 1.4 - Data and information: Grouping data | Teach Computing: 1.5 - Creating media: Digital writing |  Teach Computing: 1.6 - Programming B: Programming Animations |
| **Music**C:\Users\Jayne\Downloads\music.jpeg | My Musical Heartbeat  | Dance, Sing and Play! | Exploring sounds | Learning to Listen | Having Fun with Improvisation  | Let’s Perform Together! |
| **Religion** **World View** C:\Users\Jayne\Downloads\religion-world-view.jpeg | 1.10 What does it mean to belong to a faith community?  | 1.3 Why does Christmas matter to Christians?  | 1.2 Who do Christians say made the world? | 1.5 Why does Easter matter to Christians? | 1.9 How should we care for others and for the world, and why does it matter? | 1.7 Who is Jewish and how do they live?  |
| **RSE**C:\Users\Jayne\Downloads\relationships-sex-education.jpeg | **Living in the wider world**- why we have classroom rules/Taking care of something (Y1)**Health and wellbeing**- My body needs/What does my body do (Y2)Parts of the body?  | **Relationships**- being a good friend (Y2) /Good touches and bad touches (Y1). Fun or not (Y2) | **Health and wellbeing-** Eat well/ I can eat a rainbow. (Y1 |
| **French**C:\Users\Jayne\Downloads\languages.jpeg |  |  |  |  |  |  |
| **PE**C:\Users\Jayne\Downloads\physical-education.jpeg | Yoga/ Gymnastics Dance   | Cricket? | Wild Tribe | Swimming /Athletics | Wild Tribe |