

Class 2 – Summer term 2026!

I hope you all had a great Easter break. I am so pleased to be back this term and looking forward to another busy and exciting Summer term, including swimming lessons, Sports Day, Year 4 Multiplication Check, transitions, Launceston Castle and lots more!

Across the Carey Federation, we pride ourselves in the way we: ‘Aim High, Be Resilient and Take Care Of Each Other’ and strive to consider the Carey qualities ‘Be Respectful, Be Resilient, Be Resourceful, Be Reflect and Build Relationships’ in all that we do.

Class Routines

Home learning will be written in our Home learning books:

Year 4 pupils are expected to recall all the times tables facts (up to 12 x 12 within 6 seconds). Mathsframe offers a place where the children can have a go at checking their times tables in a format that reflects the government checker. You can adapt the time and difficulty and move towards the 6 second timer that is how the real thing is set in the **Year 4 Multiplication Check**. The Multiplication Check will take place in the first two weeks of June.

- Learning spellings. Children will write their 5 words into their Home learning books to practise at home. We also take time to practise them in different ways in class, (spelling rules will be taught and practised in school). The words are taken from the Year 3&4 spelling list and some will come from our Decision Spelling learning. A spelling test will take place most Mondays.
- Reading five times a week with an initial from a parent in reading records. Reading regularly to develop fluency, comprehension and stamina is essential to enable pupils to make progress across the curriculum, not just within reading. The five reads will be counted each week on a Friday. So that we can support those pupils not reading regularly, they will have additional opportunities to read to an adult. This is not seen as a ‘punishment’ – it allows us to ensure all pupils make progress. It is really important that pupils bring their reading books and record with them every day.

Curriculum

We plan the curriculum carefully to capture the interest of the children and build upon prior knowledge. Forging cross curricular links, where possible, helps to provide context and meaning to children's learning.

In **English**, we will begin by carrying out a non-fiction write based on the book Everest. We will focus on a set page that has a number of paragraphs that each inform the reader about different aspects of a Yak. This includes, a description, how they have been 'used & domesticated by humans and myths about them too. The children will choose their own animal to research and write about in a similar way to the Everest text. As the term progresses, we will look at the narrative genre with the book The Gargoyle. They will explore the themes of empathy and kindness, memory and heritage through character analysis. Pupils will compose an adventure story as part of their narrative writing. The grammar, punctuation, spelling and handwriting content is taught alongside our writing sequences. We use the resource Decision Spelling to teach spelling rules.

Reading is a high priority. Pupils will have daily opportunities to read and develop the skills within the reading curriculum through Whole Class Reading. We use VIPERS (Vocabulary, Inference, Predict, Explain, Retrieve, Summarise) including written comprehension activities. Our class reads this term include, The Lost Happy Endings by Carol Ann Duffy, Walking the Bridge of Your Nose by Micheal Rosen and Too Small Tola by Atinuke.

Please support your children's learning by hearing them read, reading to them or discussing what they have read five times a week and initialling in their reading record. Please can records and books be bought into school every day.

Across the term, in **Maths**, children's learning will start with **geometry** (2d shape, angles, lines, position and direction) then **number sense** (measures including time, statistics and decimals) **additive reasoning + & -** (using measures and statistics as context) **number sense** (fractions & decimals) **multiplication & division** (making the link between fractions and division) **geometry** (perimeter & area). Fluency in number facts including times tables are a priority. Quick recall of number facts is a crucial skill that supports learning in all areas. Therefore, this is an area we regularly consolidate. Please support your children by regularly practising their times tables, + and – single digits, + and – multiples of 10, pairs to 10, 20, 100 and basic doubles and halves. Of course, this will vary according to year group.

‘Classification and the Environment’ will be our first new **Science** topic, with opportunities to work scientifically within the content taught. We will investigate different ways of classifying living things according to their properties. We will develop flow diagrams & keys. We will investigate how changes in the environment can make changes to living things, progressing to how global warming could be a threat to living things. Our second topic will be our class project learning about and investigating structures. This topic is led by the children and their questions.

In **Geography/History**, we will be performing a local study. We will be using a range of sources to explore the development of St Giles-on-the-Heath village and how the settlement, function/purpose and population have changed over time. There will be a focus on the role of agriculture, past and present. We will learn about the Normans; how Launceston was an important Norman settlement in Cornwall and how the motte-and-bailey castle served as a stronghold for the local area.

Our **DT** work will have a focus on sculpture. We will be looking at how nature has influence artists, designers and inventors over the years. Pupils will explore materials and designs found in animal-made structures, strength and durability and where we can see evidence of these in man-made structures. They will finally create their own structure inspired by nature’s designs.

For Computing we will be interpreting and creating databases for data and information. Our final unit will be a set of lessons on internet safety to complement our PSHE topic on Growing and Changing.

In **Music**, this term’s unit have the focus of identifying and following beats, performance and composition. There will be extensive opportunity for singing development and learning how to read and write simple music notations. The instruments children will be using include glockenspiels and drums.

In our **Religion Education**, this term’s units are ‘What Impact does Pentecost have for Christians’. This builds on pupils prior learning on ‘Holy Week’ and how the events of and following Easter encouraged the growth of the Christian religion. During the unit ‘What Does it Mean to be a Hindu in Britain Today’, pupils will learn how Hindus worship at home and about Diwali and dharma through stories.

Within **PSHE/RSE** (relationships and sex education) we will be discussing ‘Being my Best’ and ‘Growing and Changing’.

PE will be delivered most days by Mrs McT and Mrs A. On Mondays – aerobics & cricket Tuesday afternoons - handball, athletics & cricket. On Thursday – cardio development and 10 minute run. On Friday – basics in Taekwondo. Pupils will also have swimming lessons the second half term.

French will continue to be taught by Mrs Walker on Tuesday afternoons.

Children receive House Points as a reward. These link to our Carey Qualities. It may be for listening well, being independent, showing kindness to others, checking work carefully or home learning,the possibilities are endless! They also receive a point for their team (Dartmoor, Bodmin or Exmoor) which get counted up & the whole class receives a treat.

Children are encouraged to bring a water bottle and healthy snack for break time.

The children's well-being is of the utmost importance and we aim to create a happy, kind and healthy environment for all. If you have any worries or questions, please do not hesitate to let school know so that we can help as swiftly as possible.

Many thanks,

Mrs McLean-Thorne & Mrs Attewell (Class Teacher)