

Carey Federation—Half Term Intent and Implementation Planning

Term: Autumn 2021 Year Group: Year 3 and 4

High Quality Texts:

The Scarab's Secret— Nick Would.

I am the Mummy Hebnefert

Communication and Language:

Key vocabulary for topics explained and referred to and on displays and knowledge organisers.

Word of the day.

Role-play within topic and English.

British Values & Multi-culturalism:

Class agreement and link to British values.

School Council

Lives of people living in Ancient Egyptian times and make compari-

Outdoor Learning:

Wild-Tribe

Making Shadufs using materials

Keeping Safe:

SCARF materials— 'Safety first' unit—online, road, dares, assessing danger, cigarettes and alcohol

Well-being:

Yoga and 'Mindfulness Monday'

SCARF materials—'think positive' unit—mental health and emotional

News:

Carey Qualities:

Aim high, be resilient, take care of each other.

Resourceful—use of class resources

Relationships—PSHE and RSE lessons

Resilient—lesson challenge (open task within DT, art and science)

Respectful—Discussions about Ancient Egypt

Implementation:

History = Ancient Egypt— learning about the lives, inventions and beliefs of people living in Ancient Egyptian times. Make comparisons to our lives today and those from other time periods studied (Tudors, Stone Age)

Geography = Egypt—locating Africa and Egypt. Learning about the River Nile and Suez canal (news link) Locating key cities and towns. Locating Afghanistan on the map (news link) Comparing Egypt to Halwill.

English = narrative—writing their own version of The Scarab's Secret. 1st person narrative (whole Federation link) - recount using Literacy shed video of archaeologist excavating Egyptian tomb. Non-fiction—non-chronological report on Ancient Egypt. Poetry—Description focus using I am the mummy.... But linking to Christmas (whole federation) Narrative—re-tell Christmas story (whole Federation link) Other cross-curricular writing = diary writing (archaeologist), instruction (mummification and making a Shaduf). Whole class reading—Non-fiction Ancient Egypt texts.

Science = Light and Electricity.

DT—understanding, designing, making and evaluating Shaduf's. Using different materials (outdoor learning link)

Art—silhouette of pyramids; painting (science link). Egyptian profile art work; painting—comparing and creating own 'scenes'. Egyptian death masks—designing and painting own. Sculpture—analysing, designing and making cartouche.

Music—Charanga 'Let your spirit fly' - Glockenspiels.

PE—Dance and games.

Computing—We are programmers. Plus internet safety and use of Chrome