

Carey Federation—Half Term Intent and Implementation Planning

Term: Autumn Term 2021 Year Group: Year 5/6

<p><u>High Quality Texts:</u> Narrative: Rose Blanche— Roberto Innocenti The Lost Magician Piers Torday- Whole Class reader</p>	<p><u>British Values & Multi-culturalism:</u> International Harvest Festivals/Carnivals. Try foods from around the world and different cultures</p>	<p><u>News:</u> News and Current Affairs Day JM Black lives matter Fortnightly—discuss and watch <i>Newsround</i></p>	<p><u>Keeping Safe:</u> Internet Safety—RSE SCARF Think before you click</p>
<p><u>Communication and Language:</u> Oracy—full sentences. Presenting work during assembly</p>	<p><u>Outdoor Learning:</u> Wild Tribe—a sense of cultural capital. Enjoy the world around them. British/Local Harvest</p>	<p><u>Well-being:</u> - What a journey! - SCARF Five ways to wellbeing project</p>	<p><u>Carey Qualities:</u> Relationships/Respectful – different religions and celebrations of harvest Resilient—seeing their mistakes as a positive. Resourceful—problem solving in the context of</p>

Implementation:

Computing:
Switched on computing: We are cryptographers.

RE:
What does it mean for Christians to believe that god is holy and loving?

PSHE:
Valuing differences – Ok to be different. SCARF resources.

PE:
Enjoying the opportunity to collaborate, communicating and competing in the context of—Tri Golf, Rugby. Also Dance will be taught.

French:
Our Bodies – naming body parts in French.

Science:

LIVING THINGS AND THEIR HABITATS:

Describe how living things are classified into broad groups based on observable features.

Taxonomy to explore the Five Kingdoms. Recognise the sub divisions.

Use classification keys.

Give reasons for classifying plants and animals.

Music: Charanga Music scheme: Happy.



History:
WW 2- a local study linked to the railway in Halwill Junction. The railways were once such a prominent part of life in Halwill Junction. To discuss concepts of continuity and change with in the frame of historically valid questions.

To understand that these questions will enable an insight into the past. Recognise the strengths and weaknesses of the associated evidence.

Develop a sense of chronology. To be able to discuss and retrieve information about

Geography:
LOCATION: name and locate cities of UK. HUMAN and PHYSICAL: describe settlement and land use of London. Use of aerial maps

Art:
Perspective drawing to a vanishing point. Drawing an evacuee in proportion. shading: charcoal, pencil and water colour.

DT:
COOKING NUTRITION: nutrition and healthy eating. Compare the availability of food today compared to the rationing of WW2. Understand how these changes impact to the well being of the nation.