

High Quality Texts:
 Street Child—Berlie Doherty
 I am a Cat—No Nonsense Literacy
 Hard Times Growing up in the Victorian Age—Jillian Powell

British Values & Multi-culturalism:
 Rule of Law—Help pupils to respect the law and the basis on which it is made
 Respect for others—Challenge prejudicial or discriminatory behaviour

News:
 Weekly- Newsround discuss topical stories.
 Children and work today—laws protecting children in the UK and the wider world. How do they compare?

Keeping Safe:
 Internet safety— Respecting other people’s boundaries. No means no. Do not push other people to do something that they’re not comfortable with. If someone is pressuring you online, you can always say no.

Communication and Language:
 Oracy—Making use of full sentences in their responses and using technical and precise vocabulary.

Outdoor Learning:
 During our activities week, set up scenarios where children need to be resourceful and demonstrate a creativity to solve different problems. Team building.

Well-being:
 What is a democracy?
 Resolving differences.
 Positive Images of themselves.
 Yoga.

Carey Qualities:
 Relationships/Respectful — discussions around the class system in the Victorian period
 Resilient— Change and transition
 Resourceful— the ability and creativity to cope with difficulties.

Implementation:
Our Wider World

Computing: We are game developers

RWW: Why do Hindus want to be good?

PSHE: Rights and responsibilities.
 Non Statutory Sex Education

PE: Games Athletes

French: Our homes

- **Science:** Animals Including humans: changes as humans develop to old age.
- Draw a timeline to indicate stages in the growth and development of humans.
- Learn about the changes experienced in puberty
- Links with Non statutory sex education
- Animals Including humans: identify the main parts of the human circulatory system.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which humans and water are transported with animals including humans.
- Working Scientifically. Plan scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- Report and present findings from scientific enquiries and describe conclusions and connections.

- **History:** Victorians— Developing enquiry approach to discover more about the impact - positive and negative—of this time period. Make it the focus of your local history study. Build up some census return data on a database and make it a vehicle for some great ICT work, asking and answering questions and raising and testing hypotheses. Their impact on education and industry and engineering. Discussion of the British Empire from different perspectives.

- **Geography:** Fieldwork. A traffic Survey in Halwill Junction

- **Art:** Learn about the work of William Morris and Eadweard Muybridge. Choosing the appropriate materials on which to print to suit the purpose.

- **DT:** Use electrical systems to create functional products?

- **Music:** Charanga—reflect, rewind an reply

and tell an adult you trust