

Carey Federation—Summer Term Intent and Implementation Planning

Term: Summer 2022 Year Group: EYFS

High Quality Texts:

The Tiny Seed; Mama Miti, Handa's Surprise
Eddie's Garden, Jack and the Beanstalk
(Trad), Rumble in the Jungle, We are
roaming in the rainforest, there's a Rang tan
in my room.

British Values & Multi-culturalism:

To know about similarities and
differences between themselves and
others, and among families, communities
and traditions.

News:

Queen Elizabeth II 96th birthday
St.Georges Day 23rd April
Muslim May 2nd - End of Ramadan Eid ul
Fitr (Muslim)
Queens Jubilee celebration

Carey Qualities:

Being a resilient learner and not giving up
Diving into learning and giving everything a go!
Being reflective: understanding the learning
journey and reflecting back and looking
forwards.

Outdoor Learning:

Wildtribe - looking at different methods to
join materials. (Making a den)

Pupil Entitlement/ Enrichment:

Train journey to Exeter (Reception).
Garden Centre (Nursery)

Well-being:

SCARF materials—growing and changing,
valuing difference.

Keeping Safe:

Safety in the sun—'slip, slap, slop'.
Safety in the classroom - daily use of
equipment and keeping ourselves safe.

Our planning is flexible which
allows us to incorporate the
children's developing interest.

Expressive arts and design: To
develop skills in combining
different materials and textiles
through collage and print work.
Opportunities to sing together
and perform. They will be given
represent their own ideas,
thoughts and feelings through
design and technology, art,
music, dance, role play and
stories.

Mathematics: We will continue
working on naming the days of
the week, the seasons, odds
and evens, doubling and halving
and looking at time. We will
begin to counting in 2's, 5's and
10's to gain a greater
understanding of the number
system and ordering numbers
to 20. We will be practising
adding and subtracting through
role play and thinking about
ideas, strategies and functions
needed to solve mathematical
problems. We will continue to
work on shapes 2D and 3D
including their properties and
use everyday language to talk
about time and money to
compare quantities and solve
problems and sequence events.

Understanding the World: We
will be learning about life
cycles of a sunflower. There
will be opportunities to observe
and talk about similarities and
differences in living things and
the world around them. We will
be making observations and
learning about various animals
that live in different habitats.
The children will continue to
use ICT as a learning tool in a
variety of situations.



Literacy We are aiming to develop an understanding of both
non-fiction and fiction texts as a way of finding out answers
to who, what, when, where, why and how questions. We will
also be thinking about how we can learn about different
environments in our wider world from their stories. This will
be achieved through researching questions, visits to our
school library, use of the internet, writing and reading. We
will develop the children's skills to write for a variety of
different purposes, e.g. fact sheet, lists etc. planning and
recording our ideas independently. We will continue to develop
a range of reading strategies.

Communication and Language We will also be encouraging children to
develop their own stories and explanations, connecting ideas and events.
We will be further developing the use of questioning skills relating to
creatures from different habitats and our ability to answer how and why
questions. We will give the children opportunities to express themselves
encouraging their use of details, showing awareness of the listener's
needs. We will use stem sentences to encourage children to use time
connectives to sequence their language. They will talk about similarities
and differences between things in the past and now e.g. transport.

Physical Development Our specialist P.E coaches will support us to learn
to swim. We will continue to develop functional skills which we will apply
and present in sports day—e.g. jumping, agility and balance.

**Personal, Social and
Emotional Development**
We will be thinking about
the feelings of others
including the feelings of
other living creatures. We
will be learning about
different family
structures and valuing
differences. We will also
be finding out about life
stages of plants, animals
and humans and thinking
about how we grow.