

## Carey Federation—Summer Term Intent and Implementation Planning

Term: Summer 2022 Year Group: EYFS

### High Quality Texts:

The Tiny Seed; Mama Miti, Handa's Surprise  
Eddie's Garden, Jack and the Beanstalk  
(Trad), Rumble in the Jungle, We are  
roaming in the rainforest, there's a Rang tan  
in my room.

### British Values & Multi-culturalism:

To know about similarities and  
differences between themselves and  
others, and among families, communities  
and traditions.

### News:

Queen Elizabeth II 96<sup>th</sup> birthday  
St.Georges Day 23rd April  
Muslim May 2nd - End of Ramadan Eid ul  
Fitr (Muslim)  
Queens Jubilee celebration

### Carey Qualities:

Being a resilient learner and not giving up  
Diving into learning and giving everything a go!  
Being reflective: understanding the learning  
journey and reflecting back and looking  
forwards.

### Outdoor Learning:

Wildtribe - looking at different methods to  
join materials. (Making a den)

### Pupil Entitlement/ Enrichment:

Train journey to Exeter (Reception).  
Garden Centre (Nursery)

### Well-being:

SCARF materials—growing and changing,  
valuing difference.

### Keeping Safe:

Safety in the sun—'slip, slap, slop'.  
Safety in the classroom - daily use of  
equipment and keeping ourselves safe.

Our planning is flexible which  
allows us to incorporate the  
children's developing interest.

**Expressive arts and design:** To  
develop skills in combining  
different materials and textiles  
through collage and print work.  
Opportunities to sing together  
and perform. They will be given  
represent their own ideas,  
thoughts and feelings through  
design and technology, art,  
music, dance, role play and  
stories.

**Mathematics:** We will continue  
working on naming the days of  
the week, the seasons, odds  
and evens, doubling and halving  
and looking at time. We will  
begin to counting in 2's, 5's and  
10's to gain a greater  
understanding of the number  
system and ordering numbers  
to 20. We will be practising  
adding and subtracting through  
role play and thinking about  
ideas, strategies and functions  
needed to solve mathematical  
problems. We will continue to  
work on shapes 2D and 3D  
including their properties and  
use everyday language to talk  
about time and money to  
compare quantities and solve  
problems and sequence events.

**Understanding the World:** We  
will be learning about life  
cycles of a sunflower. There  
will be opportunities to observe  
and talk about similarities and  
differences in living things and  
the world around them. We will  
be making observations and  
learning about various animals  
that live in different habitats.  
The children will continue to  
use ICT as a learning tool in a  
variety of situations.



**Literacy** We are aiming to develop an understanding of both  
non-fiction and fiction texts as a way of finding out answers  
to who, what, when, where, why and how questions. We will  
also be thinking about how we can learn about different  
environments in our wider world from their stories. This will  
be achieved through researching questions, visits to our  
school library, use of the internet, writing and reading. We  
will develop the children's skills to write for a variety of  
different purposes, e.g. fact sheet, lists etc. planning and  
recording our ideas independently. We will continue to develop  
a range of reading strategies.

**Communication and Language** We will also be encouraging children to  
develop their own stories and explanations, connecting ideas and events.  
We will be further developing the use of questioning skills relating to  
creatures from different habitats and our ability to answer how and why  
questions. We will give the children opportunities to express themselves  
encouraging their use of details, showing awareness of the listener's  
needs. We will use stem sentences to encourage children to use time  
connectives to sequence their language. They will talk about similarities  
and differences between things in the past and now e.g. transport.

**Physical Development** Our specialist P.E coaches will support us to learn  
to swim. We will continue to develop functional skills which we will apply  
and present in sports day—e.g. jumping, agility and balance.

**Personal, Social and  
Emotional Development**  
We will be thinking about  
the feelings of others  
including the feelings of  
other living creatures. We  
will be learning about  
different family  
structures and valuing  
differences. We will also  
be finding out about life  
stages of plants, animals  
and humans and thinking  
about how we grow.