
THE CAREY FEDERATION



Aim High; Be Resilient; Take Care of Each Other

HOME LEARNING POLICY

September 2023

Home-learning in the Carey Federation - We know “Every Piece Matters”

Aim High; Be Resilient; Take Care of Each Other

The Carey Qualities:

In the Carey Federation, we are aspirational learners who build Relationships by being Resilient, Resourceful, Reflective and Respectful

Rationale

In the Carey Federation, we believe that home learning is an essential part of a child’s school life that forms a respected and established connection between home and school. It is the thinking behind well-designed home learning activities that enables children to sustain ongoing practise of essential skills and nurture lively enquiring minds. We want children’s home learning to be a unique reflection of a child’s thinking and style of learning. We have also considered children and parents’ work-life balance and that of the teachers, in the review of this policy. In the Carey Federation, home learning generates a love of learning, develops fundamental knowledge and skills, and fosters an innate application of our Carey Qualities - now and into the future.

The core aims of home learning - connecting our Carey Qualities

- It **builds relationships** by being inclusive and caters for all abilities and learning styles.
- It **builds relationships** and a partnership between home and school.
- It enables **resilience** in our children to extend and consolidate their learning in the classroom.
- It encourages children to be **resourceful**, creative and independent.
- It encourages children to take a pride in their work by being **reflective** and actively engaged in their own learning.

Home Learning in the Carey Federation

In the Carey Federation, there are two types of home learning:

- Ongoing activities
- Annual project
- Maths Seeds (YR- 2) / Mathletics (Y3- 6) on-line platform
- Reading Buddies on-line platform (Once children have completed the Read Write Inc. programme in school)

Ongoing activities

Ongoing activities are essential skills that need regular practise so that they become embedded and applied across all aspects of a child's learning. This is why we have chosen times tables, reading and spelling as tasks to practise regularly at home. Of course your child can always practise more often, but the recommended frequency is shown in the grids below and will support your child's progress.

Each week, teachers will provide information about ongoing activities on Class Dojo pages. Please encourage your child to ask for help from their Class Teacher if required. We want to make home learning a positive and valuable experience for everyone.

To prepare the Y6 for Secondary School, they will have additional tasks set by their Class Teacher. We encourage Y6 to self-mark using mark schemes provided. Research has shown that pupils make more progress when they are actively involved in their own learning and assessment. Self-assessment is an important aspect of assessment for learning (AFL) practice. When children assess their own work it helps pupils develop their understanding of learning objectives. If a child has self-marked but not understood their errors, time will be made in school to discuss these with their teacher.

<u>Early Years Foundation</u>		
Ongoing Learning Activity	How Often Should I Practise At Home?	Termly Project
Reading	5 times a week record in reading record	Set in the second week of Autumn, Spring, Summer Term.
Mathematics – Maths Seeds on-line activity	Once a week	Submission date- see Class Dojo Celebration of home learning- see Class Dojo

<u>Year 1 and Year 2</u>		
Ongoing Learning Activity	How Often Should I Practise At Home?	Termly Project
Reading	5 times a week record in reading record Reading Buddies on-line platform to form 2 or 3 of the 5 reads.(For pupils who have completed the RWI programme)	Set in the second week of Autumn, Spring, Summer Term. Submission date- see Class Dojo Celebration of home learning- see the Class Dojo.
Mathseeds on-line activity Times tables / number	3 times a week	
Spelling—Common exception list	3 times a week	

<u>Year 3 and Year 4</u>		
Ongoing Learning Activity	How Often Should I Practise At Home?	Termly Project
Reading	5 times a week record in reading record Reading Buddies on-line platform to form 2 or 3 of the 5 reads.(For pupils who have completed the RWI programme)	Set in the second week of Autumn, Spring, summer Term. Submission date- see Class Dojo Celebration of home learning- see Class Dojo
Mathletics on-line activity Times tables	3 times a week	
Spelling—Statutory word list	3 times a week	

<u>Year 5 and Year 6</u>		
Ongoing Learning Activity	How Often Should I Practise At Home?	Termly Project
Reading	5 times a week record in reading record Reading Buddies on-line platform to form 2 or 3 of the 5 reads.(For pupils who have completed the RWI programme)	Set in the second week of Autumn, Spring, summer Term. Submission date- see Class Dojo Celebration of home learning- see Class Dojo
Mathletics on-line activity Times tables / number	3 times a week	
Spelling—Statutory word list	3 times a week	
Year 6: Mathematics or Reading booklet provided by school. Specific pages to be completed each week at home. Self-marked and edited using mark schemes provided.		

Feedback

Our home learning policy is conscious of the well-being of staff, children and our families. Thus, feedback and assessment of ongoing activities will be integrated into classroom practise. For example, class teachers will use quick quizzes, retrieval activities and verbal discussion etc. to assess the impact of children’s home learning. **There will be no formal marking on Class Dojo.**

To celebrate a consistent learning approach to ongoing tasks, class teachers and pupils discuss and plan a well-deserved end of term reward.

Annual Project

Each year, the class teacher will set a task, based around a key question, title or learning objective. The activity itself is adaptive and flexible to meet the needs of the children. The home learning project could be relevant to a current class topic or a seasonal theme, linked to current affairs and or build on cultural and multicultural learning. There is no right or wrong way to present the termly project. We simply want each individual child to learn in a way that motivates them so that they apply and retain knowledge and skills now and into the future.

Information about the project will be discussed in detail with the children and posted on Class Dojo pages.

Care Federation Home Learning Reflection Grid

As a Federation, we want to validate and acknowledge the time taken on home learning and always like to celebrate children's good work and effort. After your child has completed their home learning project, they will have time to reflect on the way the approaches used- using the grid below. **This will be completed in school.** Teachers also look forward to providing written feedback to encourage and motivate future home learning projects.

<u>Care Federation Home Learning Reflection Grid</u>		
The Carey Qualities in the Carey Federation, we are aspirational learners who build Relationships by being Resilient, Resourceful, Reflective and Respectful		
Carey Federation Termly Project	Child's Comments	Teacher's Comments

Celebrating Home Learning

After submission of the termly project, we invite families into school to celebrate children's work – dates are available on the Carey Federation Newsletter and Class Dojo. This means that together, children, families, teachers and governors celebrate the aim high approach taken with connected school and home learning.

Personalised Homework

There are times when children may need a little extra support or challenge with ongoing activities or specific areas of their learning. In this instance, we see the value of working with children and their families by offering individualised activities. Any personalised activities will be explained on an individual basis.

Special Educational Needs

Pupils with Special Educational Needs will be set home learning in accordance with recommendations for their year group, unless otherwise stated in their My Plan.

How Teachers will further support families with home learning

In the Carey Federation, it is always our aim is to support families with home learning. Teachers will maintain weekly contact through Class Dojo pages. Simple ideas and strategies will be suggested to help families support their child/ren at home.

In addition to this, Heads of Teaching and Learning and Subject Leaders, in English and Maths, will provide workshops for parents through the year.

We acknowledge that there may be prolonged periods when a child and their family are not engaged with home learning. In this event, the Executive Headteacher will make contact to discuss ways that we can support them.

Home learning has great value, in terms of improving pupils learning and developing in them essential habits of independence, organisation and motivation. As a Federation, we are committed to teachers, children and parents working together to improve the educational outcomes of our learners.

J. Miners (Head of Teaching and Learning)

Update to Policy

September 2023	p.2 Termly project changed to annual Maths Seeds, Mathletics and Reading Buddy added
	p,3 Maths Seeds added to EYFS
	p.4 and 5 Reading Buddies and Mathletics information added to Y1&2, Y3&4, Y 5&6
	p.6 Termly project changed to annual