



Islands of the world

Curriculum overview



Dear Parents and Carers,

This term we will be learning all about islands around the world, comparing where we live to other islands globally. Katie Morag will be taking us on an adventure to the Isle of Coll where we will be learning all about the amazing island. We will be learning about invaders and settlers, specifically... the Vikings! In science we will be learning all about the suitability of materials, answering the question: What would you use to build a shelter if you were stranded on a desert island? As always, we will continue to **'aim high, be resilient and take care of each other'**.



We will continue with our NCETM prioritized curriculum to drive our mathematical learning, alongside the mastery programme for key stage 1. The main areas for study this term are unitizing and coin recognition for year 1 and multiplication and division, followed by fractions for year 2.

English

In English, we will initially be using the text 'Our Islands' to inspire our own writing. We will be learning about many different islands across the world and what makes each one special and unique. The children will decide which one they would most like to visit and will try and persuade others that their choice is the best. They will then use our grammar focus to aid their writing of a poem to celebrate all they have learnt about each island. We will then be exploring the story 'The Journey', learning all about the adventures some endangered animals go on. The children will be focusing on using expanded noun phrases, conjunctions and writing in the present tense to generate persuasive paragraphs about the importance of protecting endangered animals.

Other books we will study include both 'The Enormous Crocodile' and 'Esio Trot' as we foray into the world of Roald Dahl's chapter books in our comprehension work. We will be aiming to hone the children's skills in retrieval of facts and in inferring ideas about characters and settings.

Phonics and spelling

We will be continuing to build upon our phonetical knowledge through the Read, Write, Inc. programme within small, focused groups. We will continue learning to apply our phonics skills within our writing, encouraging each other to use 'Fred talk' when both reading and writing.. In Year 1, we will be preparing for our phonics screening in June. **Please continue to read with your child 5 times a week at home.** This includes hearing them read their RWI or comprehension books, sharing a book together and talking about it or you reading a slightly more tricky chapter book to them. Please make sure you are signing this in the reading record.

Physical development

We love being active in Class 1 and will be completing physical activities daily in order to help develop our gross motor skills and physical development. We will have a PE lesson twice a week, on a Monday and a Wednesday which will focus on ball skills and fitness.

Science

In Science, we will be learning about the suitability of a range of materials, identifying whether they are natural or man-made. We will be going on a voyage on a boat, imagining that we have been in a storm so have decided to take cover until it passes on a desert island! The food we have brought with us on our boat is very fragile so we will be completing an investigation to discover which material would be most shock absorbent in order to protect our eggs! We will also be answering the question: What materials would we use to build a shelter that is sturdy, waterproof and windproof? We will then be making and testing out our own shelters, evaluating how successful they are and what we would do differently next time.

Humanities (Geography and History)

In these lessons we will be learning all about Islands around the world, researching and sharing our knowledge with our peers about Japan, the Isles of Scilly, Madagascar and Greenland. We will then be learning all about Katie Morag's life in the Isle of Coll, comparing her life to our own, identifying both human and physical features of both St Giles-on-the-Heath and the Isle Of Coll. We will then be making 3D 'messy maps' of the Isle of Coll, utilising all our knowledge about the island. We will then rewind back in history 5,000 years and learn all about Skara Brae- a place in Scotland that got re-discovered in recent years. We will be learning about what life was like and the roles of the community on the island. Forward wind a couple of thousand years, and we will be learning all about the Vikings, understanding HOW and WHY they invaded the UK. We will be making Viking longboats, role-playing life as Vikings and will be writing diary entries from the perspective of a Viking child.

RE

In RE we will be continuing with our work on 'Who is a Muslim and how do they live?' and after half term moving on to look at 'What makes some places special to believers?'

Art



In art, we will be thinking about the theme of 'Spirals' - looking at artists who use these shapes in their work and learning how we can use them in close studies of nature and in much bigger pavement art. We will engage in close looking as a way to build drawing skills and experiment with new materials. We will practice cutting and collage skills and explore shape and colour to build images. In the last few weeks of term we will switch focus and learn some cookery skills to create the perfect picnic dishes.

PSHE

In PSHE we will be completing lots of activities around 'Being our best' both within our attitude, health and general well-being, looking at healthy and unhealthy choices. We will, as always, be thinking about how to keep ourselves safe as well and will be learning lots about this in weekly safety assemblies. Another new assembly theme will be based on the Lyfta programme, unlocking personal tales from around the world focusing on empathy, belonging and resilience.

Music

In music, we will be looking at pitch, beat and exploring sounds through three different foci: Our bodies, water and land.

Homework will continue to be given out on a Friday to be handed in on a Thursday and will be Maths and story work on alternate weeks.

Thank you for your ongoing support in helping make learning fun and imaginative for your children. We truly value the strong partnership between home and school and look forward to celebrating your child's achievements with you throughout the term. Please continue to encourage regular reading at home, as it plays a vital role in their progress across the curriculum. As always, if you have any questions or concerns, please feel free to get in touch via the office for attendance, general enquiries and to contact Mrs Alford. The class 1 team are always available to meet or speak by telephone by prior arrangement - please do chat to us about anything that you wish to.

