Year B (2021 – 2022)	Halwill Primary School – Long Term Planning – Class					
	Autumn		Spring		Summer	
Whole School Topic	What a journey!		It's a Mystery!		Our wider world!	
Deep Dive	**Geographical skills and RE linked** – use world maps, atlases, globes and ariel photographs to find out more about the places where carnivals of different faith are celebrated. **History**: Develop concept of historically valid questions - that draw on stories and other sources - to show understanding of key events.		**Music**: Singing and voice. Using tuned and untuned instuments. Perform to parents during Celebration Easter Assembly. **Science**: Working Scientifically – to show continued development of a whole school approach to investigation. **PE**: Dance		**RE**: Element 1 Devon-and-Torbay-Agreed-Syllabus. Making sense of beliefs through the power of story. **DT**: Design, Make, Evaluate.	
Writing Focus	NARRATIVE: The Christmas Story produce final piece for moderation. RECOUNT: Linked to history topic POETRY: The power of imagery – describe Harvest.		INFORMAL LETTER WRITING: writing to a pupil from our link city school. Produce a final written piece for moderation. BALANCED ARGUMENT: link to oracy work. Select topic relevant to class topic.		NARRATIVE: 1st Person Story PERSUASSIVE LEAFLET: to design a leaflet Following our Federation Visit.	
Pupil Entitlement Enrichment	International Harvest Festivals/Carnivals – share geographical skill/RE activities during Harvest Festival Assembly Try food from other cultures Is Christmas celebrated everywhere in the world?		Dance – to be shared during Easter parade/Assembly/community celebration. Use school blog/letter writing to make links with a city school.		Federation Visit: City Visit, sporting event TBC Preparing for future adult life. Possible career options, STEM ambassador.	
English	NARRATIVE: Recount – My War Diary by Flossie Albright POETRY: The	INSTRUCTIONAL TEXT: How to put on a gas mask Narrative: The Christmas Story	NARRATIVE: myths and legends – PERSUASSIVE LEAFLET: visit Greece	REPORT: Information booklet about Ancient Greece (link to geography)	NARRATIVE: Street Child Poetry – POETRY – I am a cat – No Nonsense Literacy	RECOUNT: working in a Victorian factory (link to history dates and time lines to be

	power of imagery					included)
Reading Genre	NARRATIVE: Rose Blanche – Roberto Innocenti NARRATIVE: The Lost Magician – Piers Torday Whole Class reader RECOUNT – My War Diary by Flossie Albright	NARRATIVE: The Christmas story – Brian Wildsmith INSTRUCTIONAL TEXT: How to put on a gas mask. Application of WW2 poster – how to put on a gas mask.	NARRATIVE: Myths and legends – Heather Alexander PERSUASSIVE LEAFLET: visit Greece GDS Babcock material. Exposure to professionally presented tourist leaflets. BBC Teach School Radio - https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd	Non Chronological REPORT: How to be an Ancient Greek in 25 easy steps – (Big Cats) Scoular Anderson. Whole Class reader Dorling Kindersley – Ancient Greece Balanced Argument – TBC To link to current affairs/Newsround relevant topic.	NARRATIVE: Street Child - Berlie Doherty Whole Class reader POETRY – I am a cat – No Nonsense Literacy	
Maths	Place Value Four Operations	Four Operations Prime Numbers Statistics	Fractions Algebra Decimals	Decimals Percentages Geometry Angles and shape/ position and direction	Converting units arear and perimeter volume measures	Four operations Fractions
History	WW 11 a local study linked to the railway in Halwill Junction		Ancient Greece		Victorians	
Geography	LOCATION: name and locate cities of UK HUMAN and PHYSICAL: describe settlement and land use of London	LOCATION: Describe location by compass and four and six figure references		PLACE KNOWLEDGE: similarities and differences between physical and human geography of Greece and UK		GEOGRAPHICAL SKILLS and FIELDWORK: A Traffic Survey in Halwill Junction.
Art and Design	Perspective drawing to a	Propaganda posters – evoking control	Clay – slab pots	Wax resist – linked to Ancient Greek	People in action – linked to Edward	Patterns in art – William Morris.

	vanishing point. Drawing an evacuee in proportion. shading: charcoal, pencil and water colour	through colour and language		pots Sculpture -Mudroc face masks to use in their myths and legends.	Maywerd. Simple pencil drawings and portraits of people moving.	Symmetry and repeated pattern Work in the style of Lowry
DT 	COOKING NUTRITION: nutrition and healthy eating. Compare the availability of food today compared to the rationing of WW2		TECHNICAL KNOWLEDGE: apply knowledge of how to strengthen, stiffen and reinforce complex structures. Discuss the structure of temples. Reinforced by triangulation		TECHNICAL KNOWLEDGE: Using electrical systems in their products. Using switches, bulbs, buzzers and motors. Recap and build on electricity from autumn term. Link to impact of electricity on Victorians	
Science 	LIVING THINGS AND THEIR HABITATS: Describe how living things are classified into broad groups. Give reasons for classifying plants and animals	ELECTRICITY: Associate the brightness of a lamp or buzzer with the number and voltage of cells used in the circuit. Compare and discuss variations caused by electrical components. Use recognised symbols	PROPERTIES AND CHANGES OF MATERIALS: Classify materials. Describe liquid, solid, gas. Set up comparative and fair tests. Demonstrate reversible and irreversible changes		ANIMALS INCLUDING HUMANS: describe changes as humans develop to old age	ANIMALS INCLUDING HUMANS: identify the main parts of the human circulatory sysytem
Computing 	Switched on computing: We are cryptographers	Switched on computing: We are bloggers	Switched on computing: We are architects	Switched on computing: We are marketers	Switiched on computing: We are artisits	Switched on computing: We are game developers

Music	Charanga Music Scheme – Happy	Charanga Music Scheme – Classroom Jazz	Charanga Music Scheme – A New Year Carol	Charanga Music Scheme – You've got a friend		Charanga Music Scheme -Reflect, Rewind and Reply
Religion World View	What does it mean for Christians to believe that god is holy and loving?		What do Christians believe Jesus did to 'save' people?		Why do Hindus want to be good?	
RSE	VALUING DIFFERENCES – Ok to be different		RIGHTS and RESPONSIBILITIES - Democracy in Britain 1	RIGHTS and RESPONSIBILITIES -Democracy in Britain 2		Non Statutory Sex Education
French	Our Bodies – naming body parts in French	Our Bodies – naming body parts in French	Our Homes – naming associated vocabulary in French	Our Homes – naming associated vocabulary in French	The seasons -- naming associated vocabulary in French	The seasons -- naming associated vocabulary in French
PE	Dance Yoga	Dance Yoga	Games Gymnastics	Games Gymnastics	Games Disability Sports	Games Athletics