

Year A (2026 – 2027) Year 3/4	Carey Federation – Long Term Planning		
	Autumn	Spring	Summer
Carey Curriculum Monitoring Year A	Art Computing	Science DT	RWV
Carey Curriculum Monitoring Year B	RSE History	Geography Science	RWV D.T
English Monitoring Year A	Reading Phonics	Writing Phonics	Writing Phonics
English Monitoring Year B	Reading Phonics	Writing Phonics	Writing Phonics
Maths Monitoring Year A	Reasoning - oracy Fluency	Reasoning - oracy Fluency	Reasoning - oracy Fluency
Maths Monitoring Year B	Reasoning - oracy Fluency	Reasoning - oracy Fluency	Reasoning - oracy Fluency
Federation Pupil Entitlement Enrichment Year A	British/Local Harvest Children in Need Christmas	Red Nose Day Public Speaking Day Federation World Book Day	World Religions - visitors

Federation Pupil Entitlement Enrichment Year B	International Harvest Festivals/Carnivals – share geographical skill/RE activities during Harvest Festival Assembly Is Christmas celebrated everywhere in the world?	Dance – to be shared during Easter parade/Assembly/community celebration. Use school blog/letter writing to make links with a city school.			Federation Visit: City Visit, sporting event TBC Preparing for future adult life. Possible career options, STEM ambassador.	
Writing Year A 	Narrative & Diary: Stone Age Boy by Satoshi Kitamura Non-Fiction: Instructions - How to wash a woolly mammoth by Michelle Robinson	Poetry: Performance – Poetry Pie Non-Fiction: Interview – Interview with a Tiger and Other Clawed Beasts by Andy Seed	Narrative: The Dot by Peter H Reynolds Poetry: The Dot by Peter H Reynolds Sentence structure: The Word Collector by Peter H Reynolds	Narrative: Jack and the Dreamstack by Laurence Anholt Non-Fiction: Explanation – Until I met Dudley by Roger McGough and: The water cycle	Narrative: The Beasties by Jenny Nimmo Non-Fiction: Advice/Information – Dare to care: Pet Dragon by Mark Robertson	Poetry and Narrative: A River by Marc Martin Non-Fiction: Argument – The Tunnel by Anthony Browne
Writing Year B 	Narrative: setting description only (Tadeo Jones – film unit) Narrative: Scarab's secret Non-Fiction: Instructions - How to mummify a body	Narrative: Cinderella of the Nile Non-Fiction: Information – What a waste: Rubbish, recycling and protecting our planet by Jess French.	Poetry: The Lost Words by Robert Macfarlane Non-Fiction: Informal Letter – Ask Dr K Fisher by Claire Llewellyn	Narrative: 13 words by Lemony Snicket Narrative: Escape from Pompeii by Christina Balit Non-Fiction: Balanced argument – volcanoes	Non-Fiction: Newspaper article – The Stone Girl Bone Girl by Laurence Anholt Poetry: Happy here, 10 stories from black authors and illustrators.	Narrative: The most wonderful thing in the world Non-Fiction: persuasive writing – holiday brochure/leaflet to Italy
SPAG Year A 	Sentences and clauses Verbs Adverbials Dialogue Sentence structure and conjunctions to express time, place and cause (when, before, after, while, so, because) Subordinate and coordinate. Adverbs (then, next, soon, therefore)	Prepositions (before, after, during, in, because of) Present perfect form of verbs (he has gone out to play contrasted with he went out to play) Appropriate choice of pronoun or noun to aid cohesion.	Apostrophes – singular and plural possession Inverted commas inc use of other punctuation (comma, end punctuation within inverted commas) Sentence structure and conjunctions to express time, place and cause (when, before, after, while, so, because) Subordinate and coordinate.	Fronted adverbials (<u>Later that day</u> , I heard the bad news) Use of commas after fronted adverbials. Expanded noun phrases by modifying adjectives, nouns and preposition phrases Inverted commas inc use of other punctuation	Sentence structure and conjunctions to express time, place and cause (when, before, after, while, so, because) Subordinate and coordinate. Fronted adverbials (<u>Later that day</u> , I heard the bad news) Use of commas after fronted adverbials.	Prepositions (before, after, during, in, because of) Paragraphs – headings and subheadings. To organise ideas around a theme. Appropriate choice of pronoun or noun to aid cohesion. Expanded noun phrases by modifying adjectives,

	Expanded noun phrases by modifying adjectives, nouns and preposition phrases		Expanded noun phrases by modifying adjectives, nouns and preposition phrases	(comma, end punctuation within inverted commas)	Expanded noun phrases by modifying adjectives, nouns and preposition phrases Paragraphs – headings and subheadings. To organise ideas around a theme.	nouns and preposition phrases
SPAG Year B 	Repeat year A	Repeat year A	Repeat year A	Repeat year A	Repeat year A	Repeat year A
Reading Genre Year A 	The Stolen Spear by Saviour Pirotta	The Stolen Spear by Saviour Pirotta	The Queen's Token by Pamela Oldfield The Diver's daughter by Patrice Lawrence (Voices series)	The Diver's daughter by Patrice Lawrence (Voices series)	The Last Bear by Hannah Gold	The Last Bear by Hannah Gold
Read Genre Year B 	The Ancient Egyptian Sleepover by Steven Davies	The Ancient Egyptian Sleepover by Steven Davies	Survivor: Escape from Pompeii by Jim Eldridge	Empire's End: A Roman Story by Leila Rasheed	The Boy at the back of the class by Onjali Q Rauf	The Boy at the back of the class by Onjali Q Rauf
Maths Year A 	Transition (1 wk) Place Value (4 wks) Addition and Subtraction (1 wk)	Addition and Subtraction (3 wks) Multiplication and Division (3 wks)	Multiplication and Division (2 wk) Fractions A (3 wks) Decimals – inc money (1 wks)	Decimals – inc money (4 wks) Fractions B (2 wks)	Perimeter (1 wks) Area (1 wk) Time (2 wks) Shape (2 wks)	Position and Direction (1 wk) Statistics (1 wk) Mass and Capacity (2 wks) Consolidation of four operations
Maths	Repeat Year A	Repeat Year A	Repeat Year A	Repeat Year A	Repeat Year A	Repeat Year A

Year B 						
History Year A 	History Enquiry – Key Question: Stone Age to Iron Age. What were the major changes from Stone Age to Iron Age? Historical skills – Chronology and cause and effect.		History Enquiry – Key Question: Crime and Punishment. Over time, what have been some of the main changes in the types of punishment in Britain? Historical skills – change and continuity			
History Year B 	History Enquiry – Key Question: Ancient Egypt. What were the significant achievements of the Ancient Egyptians? Historical skills - Significance and interpretation		History Enquiry – Key Question: Romans. What was the impact of the Roman Empire on Britain? Historical skills – cause and consequence			
Geography Year A 	Geography Enquiry – Key Question: UK and local land use. (Link to History) How have settlements changed over time and why did they develop in certain locations?		Geography Enquiry – Key Question: What is the Water Cycle?		Geography Enquiry – Key Question: Rivers. Can you describe the journey of water in a river?	
Geography Year B 	Geography Enquiry – Key Question: Habitats. (Link to Science) What habitats can I find in our school environment? SUSTAINABILITY THEME - How can we support the environment? (link to English)		Geography Enquiry – Key Question: Mountains, volcanoes and Earthquakes. (Link to History/English – Pompeii) What effect does Mount Etna have on the lives of local people?		Geography Enquiry – Key Question: UK and Italy. How does Italy compare to the UK (Wales)?	
Art and Design	Art and Design Enquiry – Key Question: Drawing Can I create tone and texture? Can I use shading and blending to show light and shadow effects?		Art and Design Enquiry – Key Question: Painting. What would I look like painted in the style of Cubism?		Art and Design Enquiry – Key Question: Mixed Media. How can I create a landscape painting with perspective?	

Year A 						
Art and Design Year B 	Art and Design Enquiry – Key Question: Sculpture Can I create a sculpture inspired by nature?		Art and Design Enquiry – Key Question: Mixed Media. Can I use repeating patterns to create a mosaic?		Art and Design Enquiry – Key Question: Printing. Can I turn an everyday item into art?	
DT Year A 	Design and Technology Enquiry – Key Question: Packaging - Nets Can I use computing to generate packaging?				Design and Technology Enquiry – Key Question: Structures - Kites How can I make sure my kite is strong and stable, but light enough to fly?	
DT Year B	Design and Technology Enquiry – Key Question: Textiles. How can I make sure my Christmas stocking is decorative and will also hold some presents?		Design and Technology Enquiry – Key Question: Electrical Systems. How can we use electrical series circuit to create a product? (Torch)		Design and Technology Enquiry – Key Question: Cooking & Nutrition. Can I make a savoury meal that meets the needs of the Eatwell guide? (Pizza)	
Science Year A 	Science Enquiry (Year 3) - Key Question: Magnets and Forces. How do magnets and forces effect the way an object moves?		Enquiry (Year 3) - Key Question: Animals inc humans. How does my body move?	Enquiry (Year 4) - Key Question: Animals inc humans Can I explain the functions of different parts of the digestive system?	Enquiry (Year 3) - Key Question: Plants. Are all parts of a plant important?	
Science Year B 	Science Enquiry (Year 4) - Key Question: Living Things and their Habitats How can living things be classified? (Geography field trip link)	Science Enquiry (Year 3) - Key Question: Light. What is the impact of light on our lives?	Science Enquiry (Year 4) - Key Question: Electricity. How do electrical appliances work?	Science Enquiry (Year 4) - Key Question: Sound. How are vibrations linked to sound?	Science Enquiry (Year 3) - Key Question: Rocks. How are fossils formed?	Science Enquiry (Year 4) - Key Question: States of Matter How does temperature effect the states of matter?

						Water cycle (also taught in Geography Year A Spring)
Computing Year A 	Computing Enquiry. Computer Systems and networks (4) Key Question:	Computing Enquiry. Creating Media – audio editing (Audacity) (4) Key Question:	Computing Enquiry. Programming A – repetition in shapes (4) Key Question:	Computing Enquiry. Creating media – photo editing (4) Key Question:	Computing Enquiry. Data and Information – data logging (4) Key Question:	Computing Enquiry. Programming B – repetition in games (4) Key Question:
Computing Year B 	Computing Enquiry. Computer Systems and networks (3) Key Question:	Computing Enquiry. Creating Media – stop frame animation (3) Key Question:	Computing Enquiry. Programming A – sequencing sounds (3) Key Question:	Computing Enquiry. Creating media – desktop publishing (3) Key Question:	Computing Enquiry. Data and Information – branching databases (3) Key Question:	Computing Enquiry. Programming B – events and actions in programs (3) Key Question:
Music Year A 	Music Enquiry. A Shining Performance. (3) Key Question:	Music Enquiry. Sing and Move (3) Key Question:	Music Enquiry. Music and Video. (3) Key Question:	Music Enquiry. You Gotta Try (3) Key Question:	Music Enquiry. Music and Sound (3) Key Question:	Music Enquiry. Sound Exploration (3) Key Question:
Music Year B 	Music Enquiry. Create and Notate (4) Key Question:	Music Enquiry. Singing and Traditions (4) Key Question:	Music Enquiry. Recycling Songs (4) Key Question:	Music Enquiry. Exploring Musical Contrasts (4) Key Question:	Music Enquiry. FX Sound Effects (4) Key Question:	Music Enquiry. Round and Round (4) Key Question:
Religion World View Year A 	Thematic Unit L1.8 Key Question: What makes some places sacred to believers of the Jewish, Christian, and Muslim faith?	Christianity Unit L2.1 Key Question: What do Christians learn from the Creation story? Christmas Story	Islam Unit L2.9 Key Question: How do festivals and worship show what matters to a Muslim?	Christianity– Easter Unit L2.5 Key Question: Why do Christians call the day Jesus died ‘Good Friday’? Easter Story	Humanism Unit L2.10 see UKS2 Key Question: What matters most to Humanists and other faiths?	Thematic Unit L2.13 Key Question: How do people from religious and non-religious communities celebrate key festivals? Reference point Hindu L2.8 and Islam L2.6 L2.8
Religion World View Year B 	Judaism Unit L2.10 Key Question: How do festivals and family life show what matters to Jewish people?	Christianity Unit L2.2 Key Question: What is it like for someone to follow God? Christmas Story	Hinduism Unit L2.7 Key Question: What do Hindus believe God is like?	Christianity Unit L2.4 Key Question: What kind of world did Jesus want? Easter Story	Thematic Unit L2.12 Key Question: How and why do people try to make the world a better place? Christian, Judaism, Non-religion.	Thematic Unit L2.11 Key Question: How and why do people mark significant events of life?

RSE – Scarf And well being Year A	Me and My Relationships (4)	Valuing Differences (4)	Keeping Myself Safe (4)	Rights and Responsibilities (4)	Being My Best (4)	Growing and Changing (4)
						
RSE Year B	Me and My Relationships (3)	Valuing Differences (3)	Keeping Myself Safe (3)	Rights and Responsibilities (3)	Being My Best (3)	Growing and Changing (3)
						
PE Year A	Physical Education Enquiry - Key Question: Football Handball Wild Tribe	Physical Education Enquiry - Key Question: Boccia Gymnastics	Physical Education Enquiry - Key Question: Indoor Athletics Dance	Physical Education Enquiry - Key Question: Tag Rugby Football Wild Tribe	Physical Education Enquiry - Key Question: Athletics Swimming	Physical Education Enquiry - Key Question: Striking and Fielding Tennis
						
PE Year B	Physical Education Enquiry - Key Question: Netball Hockey Wild Tribe	Physical Education Enquiry - Key Question: Tri Golf Gymnastics	Physical Education Enquiry - Key Question: Volleyball & Sitting Volleyball Dance	Physical Education Enquiry - Key Question: Tennis Striking and Fielding Wild Tribe	Physical Education Enquiry - Key Question: Athletics Swimming	Physical Education Enquiry - Key Question: Orienteering Basketball
						
French Year A	French Enquiry – Key Question: How can I describe myself and other people in French?	French Enquiry – Key Question: How can I describe myself and other people in French?	French Enquiry – Key Question: How can I say what I and other people have in French?	French Enquiry – Key Question: How can I say what I and other people have in French?	French Enquiry – Key Question: How can I talk about what I and other people do in French?	French Enquiry – Key Question: How can I use numbers to describe what there is and what there are in French?
						
French Year B	French Enquiry – Key Question:	French Enquiry – Key Question:	French Enquiry – Key Question:	French Enquiry – Key Question:	French Enquiry – Key Question:	French Enquiry – Key Question:
						

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