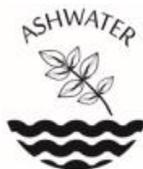


THE CAREY FEDERATION



French Curriculum Progression.

	Year 1 and 2	Year 3 and 4	Year 5 and 6
Implementation Listening	<p>Listen to song, stories and videos to acclimatise to the language.</p> <p>Listen to and repeat single words and short phrases.</p> <p>Listen to the same stories in different languages.</p>	<p>Listen to and accurately repeat spoken language in a variety of ways.</p> <p>Show an understanding by joining in and responding orally.</p> <p>To explore the patterns and sounds through songs and rhymes.</p> <p>Link the spellings, sound and meanings of words.</p> <p>Notice different phonemes and similar sounds in French and English which may be spelt differently.</p>	<p>Recognise familiar language and show an understanding of extended spoken text.</p> <p>E.g. summarising key points in English.</p> <p>Identify different ways to spell key sounds.</p>
Vocabulary	See specialist planning	See specialist planning	See specialist planning
Implementation Speaking	<p>Repeat simple phrases.</p> <p>Reply to simple questions.</p> <p>Comfortable reciting numbers to 10.</p> <p>Beginning to recite numbers to 20.</p>	<p>To ask and answer simple questions and begin to answer others.</p> <p>Speak in sentences using familiar vocabulary and phrases.</p> <p>To repeat sentences heard making simple/ varied changes to them.</p> <p>To use accurate pronunciation and speak clearly.</p> <p>Using accurate pronunciation and speaking clearly when performing confidently a short piece.</p>	<p>To express simple opinions, giving reasons and answer others.</p> <p>Speak in sentences using basic language structure.</p> <p>Describe people, places and actions.</p> <p>Present ideas and information to a range of audiences.</p> <p>Use pronunciation and intonation effectively to express meaning.</p>
Vocabulary	Numbers and colours	See specialist planning	See specialist planning

Implementation Reading	Link the visual to the spoken words. E.g. colours. Listen to and begin to read captions on videos.	Read and recognise familiar words and phrases in written form. Read some familiar words aloud using the correct pronunciation. Learn and remember new words from written texts. Notice the spellings of different phonemes and how they may be different in English.	Read and understand a short text containing familiar language. Learn a song or poem from reading the text. Use dictionaries to extend their vocabulary and work out the meaning of new words. Begin to read a range of texts independently.
	See specialist planning	See specialist planning	See specialist planning
Implementation Writing	Copy simple written phrases.	To recognise nouns, verbs and adjectives and order of placement. To recognise that nouns have different gender forms. Begin to use feminine and masculine forms.	To accurately use gender forms. Recognise and begin to use the conjugation of high-frequency words. Start to make changes to an adjective in order for it to agree with the noun. To form negative sentences and start to form questions. Be aware of similarities and differences in grammar between different languages.
	See specialist planning	See specialist planning	See specialist planning
Implementation Grammar		To recognise nouns, verbs and adjectives and order of placement. To recognise that nouns have different gender forms. Begin to use feminine and masculine forms.	To accurately use gender forms. Recognise and begin to use the conjugation of high-frequency words. Start to make changes to an adjective in order for it to agree with the noun. To form negative sentences and start to form questions. Be aware of similarities and differences in grammar between different languages.
Impact	See 'The Carey Federation - Computing Curriculum Progression of Skills Assessment Grid'		