

Our theme for this term is World Zoo. We will be starting by learning about our amazing world, this work will link to World Earth Day. We will then visit the continents of Africa, South America, Asia and Oceania where we will enjoy stories and learn about many of the animals that make these locations their home. This topic will be driven through our key literacy texts, which will link to learning in all curriculum areas particularly knowledge and understanding of the world.

For children who this is a pre-transition term we will be helping to grow their independence and prepare them for their next steps in education - either starting Reception or moving onto Class 1.

English/Literacy

In our Reception daily phonics lessons, we will be continuing to consolidate our Set 1 sounds while introducing Set 2 sounds, using the Read Write Inc. We will be moving onto Green RWI books which are longer stories that will build the children's reading pace and stamina. Children will continue to bring books home on a Wednesday and these should be returned on Monday the following week. Children will be learning Set 2 sounds and Red Words.

Children will also be continuing to work on their letter formation regular reinforcement of the correct letter formation at home is very helpful, resources to support home learning will be sent home.

Children in their final term of Nursery will be practising early phonics through listening and sound games. Later in the term RWI nursery Fred talk and sound games.

Each week we will have a key story or information book texts that we use to help build our love of stories and reading for information. These books will be used throughout the whole unit so that children can talk about the stories and use them as a basis for their creative and role play work. These will also link to a wide range of activities and learning opportunities within our continuous provision supporting all areas of the Early Years Curriculum.

Mathematics

This term the children will build on their developing subitising, counting and composition skills. We will consolidate their counting skills by counting to larger number and by using a wider range of counting strategies. The children will also secure their knowledge of number facts. We are following the mastery curriculum in Reception and learning through daily lessons. We also enjoy a range of practical and game activities to reinforce our key skills. Children in Pre school will be practising the skills of counting, saying the number names in order and playing maths games. The children will learn about the key properties of shapes and measures, they will be supported to use these skills within continuous provision activities.

Children will take part in maths games , songs and rhymes to promote their confidence in using number.

Themes (Understanding the World/Expressive Arts and Design)

Children will be learning about continent locations – their climates, animals and physical geography. Children will take part in a range of investigations linked to our topic, these will help us to be curious learners. Our learning will include investigations about plants and growing as well as opportunities to learn about life cycles.

As part of our work we will be exploring a range of different expressive arts including dance, drama and art. We will be creating art in the styles of different cultures as well as craft items linked to the different continents.

Children will be learning about key dates in our calendar, including those of world religions to help us to understand about how people live both in this country and on other continents.

PE/Physical Development

Children will have the opportunity to develop their ball control and athletic movement skills. They will also take part in daily physical activities including our run. During continuous provision all children will be able to take part in a wide range of physical activities including use of rideable toys and the diggers.

Each week children will practice gross and fine motor skills through dough disco, sand and water play, threading and use of one handed tools.

Where possible we will make use of our wider grounds including the large playground and field to promote our physical development.

PSHE/Personal, Social and Emotional Development

This term in PSED, we will be exploring a range of important topics. We will begin by celebrating World Earth Day, where children will learn about how we can care for our planet through discussions and a variety of engaging activities. We will also focus on learning about staying safe, using NSPCC resources to support our understanding of “stranger danger.” The children will be introduced to key safety messages through the Pantasaurus programme, helping them to recognise how to keep themselves safe. In addition, we will explore the theme of homes and families, discussing how every family is unique and what makes a family special. This will encourage children to appreciate diversity and develop respect for others’ experiences. Throughout the term, we will continue to build on our understanding of “marvellous mistakes,” supporting children in developing resilience and a positive attitude towards learning.

Home learning

In Reception children will bring home RWI Green books and book bag books. There will be links to RWI lesson and practice sheets for our sounds.

Regular practice of counting and game playing will help children develop their skills.