

High Quality Texts:
The Tiny Seed; Hungry Caterpillar; Handa's Surprise Eddie's Garden Jack and the Beanstalk (Trad) Jasper's Beanstalk The Rainbow Fish The Shark Story The Lighthouse Keeper's Lunch

British Values & Multi-culturalism:
To know about similarities and differences between themselves and others, and among families, communities and traditions.

News:
Queen Elizabeth II 96 on 21st April. St.Georges Day 23rd April Stephen Lawrence Day 22nd April Muslim May 2nd - End of Ramadan Eid ul Fitr (Muslim)

Keeping Safe:
Safety in the sun—'slip, slap, slop'. Safety at the beach— flags (swimming)

Communication and Language:
Oracy—raise their awareness of how and why to listen attentively and to speak with confidence .

Outdoor Learning:
Provide rich learning opportunities through play that support children to take risks and explore.

Well-being:
Being my best (SCARF). Bouncing back when things go wrong (growth mindset).

Carey Qualities:
Be Reflective - to grow in their ability to self-regulate by: focusing their thinking and monitor what they are doing (Characteristic of Effective Learning— Creative and Critical Thinking)

Implementation:
Expressive arts and design We are aiming to develop skills in combining different materials and textiles through collage looking at the work of Eric Carle. We will have many opportunities to sing together and perform. They will be given represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

Pupil Entitlement/ Enrichment:
Federation City Visit to: Museum, Place of Worship. STEM/ Enterprise Day.

Literacy We are aiming to develop an understanding of non-fiction texts as a way of finding out answers to who, what, when, where, why and how questions. We will also be thinking about how we can learn about different mini-beasts from their stories. This will be achieved through researching questions, visits to our school library, use of the internet, writing and reading. We will develop the children's skills to write for a variety of different purposes, e.g. fact sheet, lists etc. planning and recording our ideas independently. We will continue to develop a range of reading strategies.

OUR WIDER WORLD! (Growing Seaside)

Mathematics We will continue working on time, naming and writing the days of the week, the seasons and learning o'clock time and half past. We will be counting in 2's, 5's and 10's to gain a greater understanding of the number system and ordering numbers to 20. We will be practising adding and subtracting through role play and thinking about ideas, strategies and functions needed to solve mathematical problems. We will continue to work on shapes 2D and 3D including their properties and use everyday language to talk about time and money to compare quantities and solve problems and sequence events.

Understanding the World We will be learning about life cycles of mini-beasts. There will be opportunities to observe and talk about similarities and differences in living things and the world around them. We will be making observations and learning about various mini-beasts. We will also be aiming to develop knowledge of the world's land and water and how this affects the lives of people. The children will continue to use ICT as a learning tool in a variety of situations.

Communication and Language We will be increasing the quantity and detail of information that the children listen to, in order to extend their attention and comprehension. We will also be encouraging children to develop their own stories and explanations, connecting ideas and events. We will be further developing the use of questioning skills relating to sea creatures and the world's oceans and seas and our ability to answer how and why questions. We will give the children opportunities to express themselves encouraging their use of details, showing awareness of the listener's needs.

Physical Development Our specialist P.E coaches help us learn to swim and also develop our aiming and catching, moving and balancing skills. They will also be focusing on skills for our sports day—e.g jumping (sack race).

Personal, Social and Emotional Development We will be thinking about the feelings of others including the feelings of other living creatures. We will be using different opportunities to develop the confidence to speak in front of others. We will be working collaboratively with others during activities such as dance and art. We are aiming to develop a sustained period of involvement and perseverance, in individual and group work and the confidence to communicate thinking. Alongside this we will be practising showing respect for the ideas and thoughts of others