



Geography Curriculum Progression of Skills Assessment Grid Y 1/2

Note initials of children WB, WT, EXP and GD.

Strand	Objective	Working Below	Working towards	EXP	Greater Depth
Locational and Place Knowledge	To begin to understand maps.				
	Name, locate and identify some characteristics of the four countries of the UK. Name and locate the capital cities and the surrounding seas.				
	Name and locate the world's seven continents and five oceans.				
	Names locate and identify some characteristics of the four countries of the UK.				
	Name and locate the capital cities and the surrounding seas.				
	Understand geographical similarities and differences of human and physical geography of local town and small area of a non-European country.				
	Vocabulary: address, near, far, travel, journey, routes, features, attractive, buildings, offices, church, shop, houses, flats, garage, factory, leisure, playground, park, parade, library, museum, facilities				
Human and Physical Geography	Identify daily and seasonal weather patterns in the UK				
	Identify the location of hot and cold areas of the world in relation to the North and South poles				
	Use basic geographical vocabulary to refer to: Key physical features, including; beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, vegetation.				
	Use basic geographical vocabulary to refer to: city, town, village, factory, farm, house, harbour, retail unit, train station, road / railway track / bridleway.				
	Vocabulary: island, sea, ocean, beach, mountain, farm, field, tractor, fishing, boats, weather, post office, shop, show, tide, croft, pier, storm, hillside, mainland, bay				
Geographical Skills and Fieldwork	Use 4 compass directions (NSEW) and simple locational language.				
	Use world maps, atlases and globes to identify the countries of the UK.				
	Refer to world maps, atlases and globes to identify all continents and oceans studied, and some key countries studied.				

	Describe the location of features and routes on a map using compass directions.				
	Devise a simple map, including basic symbols in a key.				
	Describe the key human and physical features of the school's surrounding areas using observation and fieldwork.				
	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.				
	Vocabulary: compass, direction, features, routes, atlas north, south, east, west.				

Attitude To Learning	Note initials of children's attitude to Learning