

<u>Year A</u> (2026 – 2027) Year 5/6	Carey Federation Long Term Planning		
	Autumn	Spring	Summer
Carey Curriculum Monitoring Year A	Art Computing	Science DT	RWV
Carey Curriculum Monitoring Year B	RSE History	Geography Science	RWV D.T
English Monitoring Year A	Reading Phonics	Writing Phonics	Writing Phonics
English Monitoring Year B	Reading Phonics	Writing Phonics	Writing Phonics
Maths Monitoring Year A	Reasoning - oracy Fluency	Reasoning - oracy Fluency	Reasoning - oracy Fluency
Maths Monitoring Year B	Reasoning - oracy Fluency	Reasoning - oracy Fluency	Reasoning - oracy Fluency

Federation Pupil Entitlement Enrichment Year A	British/Local Harvest Children in Need Christmas		Red Nose Day Public Speaking Day Federation World Book Day		World Religions - visitors	
Federation Pupil Entitlement Enrichment Year B	International Harvest Festivals/Carnivals – share geographical skill/RE activities during Harvest Festival Assembly Is Christmas celebrated everywhere in the world?		Dance – to be shared during Easter parade/Assembly/community celebration. Use school blog/letter writing to make links with a city school.		Federation Visit: City Visit, sporting event TBC Preparing for future adult life. Possible career options, STEM ambassador.	
Writing Year A	Narrative – The Kapok Tree Recount: Links with The Lost Magician. A day in the life of one of the children.	Explanation text: Link to science. How do levers, linkages and pivots work. Biography: Carl Linneaus links with science	Narrative: Native American Stories Non chronological report: Chosen Biome – links with geography	Descriptive writing: Description of human and physical features – links with geography Instructional: DT Link. Write a recipe for Tamales	Narrative: Short Story Narrative: Atmosphere Linked to Beowulf Story Poetry: Jabberwocky	Persuasive: Sustainability link with Geography. Persuade me to buy local produce Formal Letter: A Victorian Report from a school Inspector
Writing Year B	Narrative: Fairy Tales Third person from Dr Kelley's (The Lost Magician) perspective Recount – My War Diary by Flossie Albright	Instructional Text: How to perform a gymnastics routine Narrative: The Christmas Story - first person	Narrative: myths and legends – shift from formal to informal writing Persuasive leaflet: visit Greece	Balanced argument: Should Theseus have killed the Minotaur? Non-Chronological Report: Are the human and physical features of UK and Canada the same?	Recount: working in a Victorian factory - link to history Explanation: How the circulatory system works link to science	Narrative: Street Child - Third person Poetry – I am a cat – No Nonsense Literacy

	Poetry: Remembrance power of imagery					
SPAG Year A 	Re-visit previous year Y5: Relative clause Relative pronoun, adverbials for time, place, number, and tense choices. Y6: Adverbials	Y5: Cohesion within paragraphs Y6: Cohesive devises	Y5: Apostrophes Commas – to clarify meaning or avoid ambiguity Y6: Apostrophes Parenthesis – brackets, dash, commas Y5: Verb prefixes/suffixes Synonym, antonym	Y5: Modal verbs Y6: Active and passive form Re-visit Spring Term	Y5: Punctuation recap Y6: Punctuation recap – ellipsis, hyphen, colon, semi, colon, bullet points, commas etc. Y6: Subjunctive form	Revisit
 SPAG Year B	Re-visit previous year Y5: Relative clause Relative pronoun, adverbials for time, place, number, and tense choices. Y6: Adverbials	Y5: Cohesion within paragraphs Y6: Cohesive devises Re-visit Autumn Term	Y5: Apostrophes Commas – to clarify meaning or avoid ambiguity Y6: Apostrophes Parenthesis – brackets, dash, commas Y5: Verb prefixes/suffixes Y6: Subjunctive form Synonym, antonym	Y5: Modal verbs Y6: Active and passive form Re-visit Spring Term	Y5: Punctuation recap Y6: Punctuation recap – ellipsis, hyphen, colon, semi, colon, bullet points, commas etc. Re-visit	Re-visit
Reading Genre Year A	Narrative: The Curse of the Maya – Johnny Pearce and Andy Loneragan	Non Fiction: Stuff you should know – John Fardon Rob Beatie	Explanation Text:	Narrative: Native American Story book G W Mullins/C L Hause	Narrative; Beowulf – Kevin Crossley	Poetry: Jabberwocky – Litcharts.com

				Jeannie Baker – Window (picture book)		Information Leaflet – Beach Safety RNLI
Read Genre Year B	Narrative: Rose Blanche – Roberto Innocenti Narrative: The Lost Magician – Piers Torday Whole Class reader Recount – My War Diary by Flossie Albright	Narrative: The Christmas story – Brian Wildsmith Instructional Text: How to put on a gas mask. Application of WW2 poster – how to put on a gas mask.	Narrative: Myths and legends – Heather Alexander Persuasive: : visit Greece GDS Babcock material. Exposure to professionally presented tourist leaflets. BBC Teach School Radio - https://www.bbc.co.uk/teach/schoolradio/ks2-ancient-greece/zk73nrd	Non-Chronological Report: How to be an Ancient Greek in 25 easy steps – (Big Cats) Scoular Anderson. Whole Class reader Dorling Kindersley – Ancient Greece Balanced Argument – TBC To link to current affairs/Newsround relevant topic.	Narrative: Street Child - Berlie Doherty Whole Class reader Poetry – I am a cat – Book Writes	Non Fiction - Life in a Victorian School (Pitkin Guide) by Bob Mealing
Maths Year A 	Place Value Four Operations	Four Operations Prime Numbers Statistics	Fractions Algebra Decimals	Decimals Percentages Geometry Angles and shape/ position and direction	Converting units arear and perimeter volume measures	Four operations Fractions
Maths Year B	Place Value Four Operations	Four Operations Prime Numbers Statistics	Fractions Algebra Decimals	Decimals Percentages Geometry Angles and shape/ position and direction	Converting units arear and perimeter volume measures	Four operations Fractions

History Year A 	History Enquiry Key Question: The Maya: what made the Maya so distinctive?		History Enquiry Key Question: How did Britain become settled by the Anglo-Saxons and Scots, and how did the struggle between the Vikings and Anglo-Saxons for control of England develop up to the reign of Edward the Confessor?
History Year B	History Enquiry Key Question: Do you think there should be a train station reinstated at Halwill Junction?	History Enquiry Key Question: Is Ancient Greek Life and their achievements still significant in the western world?	History Enquiry Key Question: Do all advances in society bring positive change?
Geography Year A 	Geography Enquiry Key Question: Can I describe the location of the Mayan civilization? Links with History	Geography Enquiry Key Question: Are the human and physical features of the UK and North America the same?	Geography Enquiry Key Question: Does the economic activity in our local village shop change across a day?
Geography Year B	Geography Enquiry Key Question: Do the ports of Rotterdam and Dublin have similar or different economic activity and trade?	Geography Enquiry Key Question: Natural resources: What are they? Where are they found? Why are they important?	Geography Enquiry Key Question: Does traffic have any impact on the residents of Halwill Junction?
Art and Design Year A 	Art and Design Enquiry Key Question: How can I use colour and texture in my painting to reflect the Amazon Rainforest?	Art and Design Enquiry Key Question: Can I use mixed media to depict the rich diversity of a chosen biome?	Art and Design Enquiry Key Question: Can I use art and design to reflect the impact of warfare in Anglo Saxon Society?

Art and Design Year B	Art and Design Enquiry Key Question: How does shape, space, pattern and texture help me define a mixture of human and physical features (links with geography)		Art and Design Enquiry Key Question: Why was Ancient Greek sculpture significant? How does it reflect the Ancient civilisation?		Art and Design Enquiry Key Question: How can I develop symmetry and repeated pattern through printing?	
DT Year A 	Design and Technology Enquiry Key Question: How can levers and pulleys reduce the load?		Design and Technology Enquiry Key Question: Is a savoury dish reflect the culture of the Ancient Maya and be sustainable? Tamale		Design and Technology Enquiry Key Question: Is using programming to create my own name badge a time saver?	
DT Year B	Design and Technology Enquiry Key Question: Can you make a savoury meal using potatoes as a base that meets the needs of the Eatwell guide?		Design and Technology Enquiry Key Question: What shapes and joints help to create the strongest structures?		Design and Technology Enquiry Key Question: Can I create an electrical system to set an alarm?	
Science Year A 	Science Forces Enquiry Key Question: How could the Maya civilisation utilise the power of different forces? Could they explain their understanding?		Science Living Things and their Habitats (Y5) Enquiry Key Question: Are the life cycles of plants and animals in my local environment the same as plants and animals from (a chosen Biome) – Links with geography	Science Light Enquiry Key Question: Does light move in a predictable way?	Science Earth and Space Enquiry Key Question: Choose an anacronym to help you remember all the facts about sun, earth and moon.	Science Living Evolution and Inheritance Enquiry Key Question: If I went back in time would plants and animals look the same as they do today?

	(links with History)					
Science Year B	Science Living Things and their Habitats Enquiry Key Question: Discuss - what is the purpose of the Classification System?	Science Electricity Enquiry Key Question: What happens when I add different components to a series circuit/ Draw and present your findings to a friend.	Science Properties and Changes of Materials Enquiry Key Question: Does learning how to compare and describe materials have an impact on our daily lives?		Science Animals Including Humans (Y5) - Key Question: Do all animals follow the same stages of growth and development?	Science Animals Including Humans (Y6) - Key Question: Would I be able to function without a circulatory system? How do I keep myself healthy?
Computing Year A 	Teach Computing Y6 Computing systems and networks - Communication and collaboration Enquiry Key Question: How do I keep myself safe when I	Teach Computing Y6 Data and information Introduction to Spreadsheets Enquiry Key Question: Does presenting data in a spreadsheet help to plan	Teach Computing Y6 Enquiry Web Page Creation Key Question: Why is my website design (about my chosen biome- links to geography) successful?	Teach Computing Y6 Enquiry Creating Media 3D modelling Enquiry Key Question: Can I create a desk tidy that replicates elements of Ancient Greek Architecture?	Teach Computing Y6 Programming A Variables in games Enquiry Key Question: How can I use variables to help me improve my game?	Teach Computing Y6 Programming B sensing movement Enquiry Key Question: Is it easy to develop a programme? Teach Computing Y6 only - Using the microbit for

	communicate online?	an event? (links with Maths)				primary to secondary transition. Key Question:
Computing Year B	Teach Computing Y5 Computing system and networks Systems and searching Enquiry Key Question: How do systems work together as part of search engines?	Teach Computing Y5 Creating Media Video production Enquiry Key Question: Is there a step-by-step process needed to create short videos?	Teach Computing Y5 Data and Information Flat File data bases Enquiry Key Question: Is using a real-life database helpful to answer a question? Present their work to others.	Teach Computing Y5 Creating media Introduction to vector graphics Enquiry Key Question: Can you produce complex vector graphics? Present and explain.	Teach Computing Y5 Programming A Selection in physical computing Enquiry Key Question: Can I control the flow of actions using a crumble?	Teach Computing Y5 Programming B selection in quizzes Enquiry Key Question: Can I use selection to control outcomes to design a quiz in response to a given task and implement it as a program? Teach Computing Y6 only - Using the microbit for primary to secondary transition. Key Question:
Music Year A 	Music Enquiry Key Question	Music Enquiry Key Question	Music Enquiry Key Question	Music Enquiry Key Question	Music Enquiry Key Question	Music Enquiry Key Question
Music Year B	Music Enquiry Key Question	Music Enquiry Key Question	Music Enquiry Key Question	Music Enquiry Key Question	Music Enquiry Key Question	Music Enquiry Key Question Music
Religion	Thematic	Christianity	Islam	Christianity	Humanism/Christianity	Thematic

World View Year A 	Unit U2.13c Key Question: What can be done to reduce racism? Can religion help?	Unit U2.3 Key Question: Why do Christians believe that God was the Messiah?	Unit U2.8 Key Question: What does it mean to be a Muslim in Britain today?	Unit U2.2 Key Question: Creation & Science conflicting or complementary?	Unit U2.10 Key Question: What matters most to Humanists, Hindus and Christians?	Unit U2.14 Key Question: What do religious and non-religious world views teach about caring for the Earth?
Religion World View Year B	Judaism Unit U2.9 - Key Question: Why is the Torah so important to Jewish people?	Christianity Unit U2.4 Key Question: How do Christians decide how to live? 'What would Jesus do?	Hinduism Unit U2.7 - Key Question: Why do Hindus want to be good?	Christianity Unit U2.1 Key Question: What does it mean if Christians believe God is holy and loving?	Humanism Unit U2.11 Key Question: What does it mean to be a Humanism in Britain today?	Christianity Unit U2.6 Key Question: For Christians, what kind of king is Jesus?
RSE – Scarf And well being Year A 						
RSE Year B						
PE Year A 	Physical Education Football Handball Enquiry Key Question: What does it mean to be effective at attacking and defending in a	Physical Education Boccia Enquiry Key Question: Are all sports inclusive? Physical Education Enquiry –	Physical Education Tag Rugby Music Enquiry Key Question: How do you find space in your game play? Physical Education Enquiry Dance Key Question: Can you represent a particular biome through the medium of dance?	Physical Education Indoor Athletics and Football Enquiry Key Question: How do we keep our bodies healthy?	Physical Education Striking and Fielding Tennis Enquiry Key Question: Are the skills of control and fluency the same or different in tennis and striking and fielding? Discuss and present.	Physical Education Athletics Enquiry Key Question: What Olympic Athlete would you become and why? Produce a short presentation

	small- sided game?	Gymnastics: Key Question: How would you support others to improve their gymnastic routine?				Physical Education Enquiry – swimming Key Question: Why is important that we understand how to keep safe when we are near water?
PE Year B	Physical Education Hockey and Netball Enquiry Key Question: Is it important to know the skills needed to effectively fulfil a specific position/role in a game situation?	Physical Education Trigolf Enquiry Key Question: do you need to be resilient, resourceful and reflective to play this sport? Physical Education Gymnastics Enquiry: Key Question: Can you create a set of practice cards to help perform a gymnastics routine?	Physical Education Volleyball and Sitting Volleyball Enquiry Key Question: Are all sports inclusive? Physical Education Dance Enquiry Key Question: How would you support others to improve their dance routine?	Physical Education Tennis and Striking and Fielding Enquiry Key Question: Do all sports require strength, stamina, speed, skill, and suppleness? Discuss and provide evidence.	Physical Education and Basketball Enquiry Key Question: Orienteering Key Question: How can I work as a team to problem solve?	Physical Education Athletics Enquiry Key Question: How do we keep our bodies healthy? Physical Education swimming Enquiry Key Question: Why is important that we understand how to keep safe when we are near water?
French Year A 						
French Year B						

