

Year A (2026 – 2027) Year 5/6	 THE CAREY FEDERATION Carey Federation Long Term Planning		
	Autumn	Spring	Summer
Carey Curriculum Monitoring Year A	Art Computing	Science DT	RWV
Carey Curriculum Monitoring Year B	RSE History	Geography Science	RWV D.T
English Monitoring Year A	Reading Phonics	Writing Phonics	Writing Phonics
English Monitoring Year B	Reading Phonics	Writing Phonics	Writing Phonics
Maths Monitoring Year A	Reasoning - oracy Fluency	Reasoning - oracy Fluency	Reasoning - oracy Fluency
Maths Monitoring Year B	Reasoning - oracy Fluency	Reasoning - oracy Fluency	Reasoning - oracy Fluency

Federation Pupil Entitlement Enrichment Year A	British/Local Harvest Children in Need Christmas		Red Nose Day Public Speaking Day Federation World Book Day		World Religions - visitors	
Federation Pupil Entitlement Enrichment Year B	International Harvest Festivals/Carnivals – share geographical skill/RE activities during Harvest Festival Assembly Is Christmas celebrated everywhere in the world?		Dance – to be shared during Easter parade/Assembly/community celebration. Use school blog/letter writing to make links with a city school.		Federation Visit: City Visit, sporting event TBC Preparing for future adult life. Possible career options, STEM ambassador.	
Writing Year A	Narrative – First person descriptive writing. The Tear Thief by Carol Ann Duffey Recount: Links with The Curse of the Maya (WCR) - A day in the life of one of the children. Biography – John Dyer linked to artist Study.	Explanation Text – Cracking Contraptions Wallace and Gromit. Stuff you should know – John Fardon Rob Beatie And Cross curricular Link to science. How do levers, linkages and pivots work.	Narrative: Figurative language and use of dialogue Native American Stories by G.W Mullins Non chronological report: Extreme Animal by Nicola Davies And Cross curricular link Chosen Biome – links with geography.	Descriptive writing: Link to Holes (WCR) geography. Instructional: DT Link. Write a recipe for Tamales. Incredible Edibles by Nicola Davies	Persuasive: Sustainability link with Geography. Persuade me to buy local produce – formal and informal tone. Jeannie Baker – Window (picture book First person Narrative: Third Person - Atmosphere and suspense story Linked to register time period - Beowulf Story (WCR) Formal letter: Topical/news (potholes)	Narrative: link to Iron Man (WCR) or Cross curricular link to science and space. Poetry: Jabberwocky Performance poetry Micheal Rosen - Litcharts.com
Writing Year B	Narrative: Fairy Tales	Instructional Text: How to perform a gymnastics routine	Narrative: myths and legends – shift from formal to informal	Balanced argument: Should Theseus have killed the Minotaur?	Recount: working in a Victorian factory - link to	Narrative: Street Child - Third person

	Third person from Dr Kelley's (The Lost Magician) perspective Recount – My War Diary by Flossie Albright Poetry: Remembrance power of imagery	Biography: Carl Linneaus links with science	writing Persuasive leaflet: visit Ancient Greece (History Links)	Non-Chronological Report: Are the human and physical features of UK and Canada the same?	history Explanation: How the circulatory system works link to science	Poetry – I am a cat – No Nonsense Literacy Formal Letter: A Victorian Report from a school Inspector
SPAG Year A 	Re-visit previous year Y5: Relative clause Relative pronoun, adverbials for time, place, number, and tense choices. Y6: Adverbials	Y5: Cohesion within paragraphs Y6: Cohesive devises	Y5: Apostrophes Commas – to clarify meaning or avoid ambiguity Y6: Apostrophes Parenthesis – brackets, dash, commas Y5: Verb prefixes/suffixes Synonym, antonym	Y5: Modal verbs Y6: Active and passive form Re-visit Spring Term	Y5: Punctuation recap Y6: Punctuation recap – ellipsis, hyphen, colon, semi, colon, bullet points, commas etc. Y6: Subjunctive form	Revist

 SPAG Year B	Re-visit previous year Y5: Relative clause Relative pronoun, adverbials for time, place, number, and tense choices. Y6: Adverbials	Y5: Cohesion within paragraphs Y6: Cohesive devices Re-visit Autumn Term	Y5: Apostrophes Commas – to clarify meaning or avoid ambiguity Y6: Apostrophes Parenthesis – brackets, dash, commas Y5: Verb prefixes/suffixes Y6: Subjunctive form Synonym, antonym	Y5: Modal verbs Y6: Active and passive form Re-visit Spring Term	Y5: Punctuation recap Y6: Punctuation recap – ellipsis, hyphen, colon, semi, colon, bullet points, commas etc. Re-visit	Re-visit
Reading Genre Year A 	The Curse of the Maya by Johnny Pearce and Andy Loneragan	Holes by Louis Sachar			Beowulf by Kevin Crossley	The Iron Man by Ted Hughes
Read Genre Year B	Narrative: Rose Blanche – Roberto Innocenti Narrative: The Lost Magician – Piers Torday Whole Class reader Recount – My War Diary by Flossie Albright	Narrative: The Christmas story – Brian Wildsmith Instructional Text: How to put on a gas mask. Application of WW2 poster – how to put on a gas mask.	Narrative: Myths and legends – Heather Alexander Persuasive: visit Greece GDS Babcock material. Exposure to professionally presented tourist leaflets. BBC Teach School	Non-Chronological Report: How to be an Ancient Greek in 25 easy steps – (Big Cats) Scoular Anderson. Whole Class reader Dorling Kindersley – Ancient Greece Balanced Argument – TBC To link to current	Narrative: Street Child – Berlie Doherty Whole Class reader Poetry – I am a cat – Book Writes	Non Fiction - Life in a Victorian School (Pitkin Guide) by Bob Mealing

			Radio - https://www.bbc.co.uk/teach/schoolradio/ks2-ancient-greece/zk73nrd	affairs/Newsround relevant topic.		
Maths Year A 	Place Value Addition and Subtraction	Multiplication and Division Fractions	Fractions Decimals Area, Perimeter and Volume	Multiplication and division Fractions, Decimals and Percentages Ratio	Algebra Shape Position and direction Statistic Converting Units	Consolidation Problem Solving
Maths Year B	Place Value Addition and Subtraction	Multiplication and Division Fractions	Fractions Decimals Area, Perimeter and Volume	Multiplication and division Fractions, Decimals and Percentages Ratio	Algebra Shape Position and direction Statistic Converting Units	Consolidation Problem Solving
History Year A 	History Enquiry – The Ancient Maya (non-European society) Key Question: Can you explain why specific events were of international significance?				History Enquiry – Anglo-Saxons Key Question: How did Britain become settled by the Anglo-Saxons and Scots, and how did the struggle between the Vikings and Anglo-Saxons for control of England develop up to the reign of Edward the Confessor?	
History Year B	History Enquiry – Local History Key Question: Do you think there should be a train station reinstated at Halwill Junction?		History Enquiry – Ancient Greeks Key Question: Is Ancient Greek Life and their achievements still significant in the western world?		History Enquiry - Victorians Key Question: Do all advances in society bring positive change?	
Geography Year A 	Geography Enquiry - Location Key Question: Can I describe the location of the Mayan civilization? Links with History		Geography Enquiry – Canada & England Key Question: Are the human and physical features of the UK and North America the same?		Geography Enquiry – Fieldwork Key Question: Does the economic activity in our local village shop change across a day?	

Geography Year B	Geography Enquiry – Ireland: Rotterdam & Dublin Key Question: Do the ports of Rotterdam and Dublin have similar or different economic activity and trade?	Geography Enquiry – Trade and Sustainability Key Question: Natural resources: What are they? Where are they found? Why are they important?	Geography Enquiry - Fieldwork Key Question: Does traffic have any impact on the residents of Halwill Junction?
Art and Design Year A 	Art and Design Enquiry - Painting Key Question: How can I use colour and texture in my painting to reflect the Amazon Rainforest?	Art and Design Enquiry – Mixed Media Key Question: Can I use mixed media to depict the rich diversity of a chosen biome?	Art and Design Enquiry – Sculpture (Modroc) Key Question: Can I use art and design to reflect the impact of warfare in Anglo Saxon Society?
Art and Design Year B	Art and Design Enquiry - Drawing Key Question: How does shape, space, pattern and texture help me define a mixture of human and physical features (links with geography)	Art and Design Enquiry – Sculpture (Clay) Key Question: Why was Ancient Greek sculpture significant? How does it reflect the Ancient civilisation?	Art and Design Enquiry - Printing Key Question: How can I develop symmetry and repeated pattern through printing?
DT Year A 	Design and Technology Enquiry – mechanical systems Key Question: How can levers and pulleys reduce the load?	Design and Technology Enquiry – cooking and nutrition Key Question: Is a savoury dish reflect the culture of the Ancient Maya and be sustainable? Tamale	Design and Technology Enquiry – computing to program, monitor and control Key Question: Is using programming to create my own name badge a time saver?
DT Year B	Design and Technology Enquiry – cooking and nutrition Key Question:	Design and Technology Enquiry - Structures Key Question: What shapes and joints help to create the	Design and Technology Enquiry – electrical systems Key Question:

	Can you make a savoury meal using potatoes as a base that meets the needs of the Eatwell guide?		strongest structures?		Can I create an electrical system to set an alarm?	
Science Year A 	Science Enquiry – Forces (Y5) Key Question: How could the Maya civilisation utilise the power of different forces? (links with History)		Science Enquiry - Living Things and their Habitats (Y5) Key Question: Are the life cycles of plants and animals in my local environment the same as plants and animals from (a chosen Biome) – Links with geography	Science Enquiry – Light (Y6) Key Question: Does light move in a predictable way?	Science Enquiry - Earth and Space (Y5) Key Question: Choose an anacronym to help you remember all the facts about sun, earth and moon.	Science Enquiry - Evolution and Inheritance (Y6) Key Question: If I went back in time would plants and animals look the same as they do today?
Science Year B	Science Enquiry - Living Things and their Habitats (Y6) Key Question: Discuss - what is the purpose of the Classification System?	Science Enquiry - Electricity (Y6) Key Question: What happens when I add different components to a series circuit/ Draw and present your findings to a friend.	Science Enquiry - Properties and Changes of Materials (Y5) Key Question: Does learning how to compare and describe materials have an impact on our daily lives?		Science Enquiry - Animals Including Humans (Y5) Key Question: Do humans all experience developmental changes at the same ages?	Science Enquiry - Animals Including Humans (Y6) Key Question: Would I be able to function without a circulatory system? How do I keep myself healthy?

Computing Year A 	Teach Computing Y6 Computing systems and networks - Communication and collaboration Enquiry Key Question: How do I keep myself safe when I communicate online?	Teach Computing Y6 Data and information Introduction to Spreadsheets Enquiry Key Question: Does presenting data in a spreadsheet help to plan an event? (links with Maths)	Teach Computing Y6 Enquiry Web Page Creation Key Question: Why is my website design (about my chosen biome- links to geography) successful?	Teach Computing Y6 Enquiry Creating Media 3D modelling Enquiry Key Question: Can I create a desk tidy that replicates elements of Ancient Greek Architecture?	Teach Computing Y6 Programming A Variables in games Enquiry Key Question: How can I use variables to help me improve my game?	Teach Computing Y6 Programming B sensing movement Enquiry Key Question: Is it easy to develop a programme? Teach Computing Y6 only - Using the microbit for primary to secondary transition.
Computing Year B	Teach Computing Y5 Computing system and networks Systems and searching Enquiry Key Question: How do systems work together as part of search engines?	Teach Computing Y5 Creating Media Video production Enquiry Key Question: Is there a step-by-step process needed to create short videos?	Teach Computing Y5 Data and Information Flat File data bases Enquiry Key Question: Is using a real-life database helpful to answer a question? Present their work to others.	Teach Computing Y5 Creating media Introduction to vector graphics Enquiry Key Question: Can you produce complex vector graphics? Present and explain.	Teach Computing Y5 Programming A Selection in physical computing Enquiry Key Question: Can I control the flow of actions using a crumble?	Teach Computing Y5 Programming B selection in quizzes Enquiry Key Question: Can I use selection to control outcomes to design a quiz in response to a given task and implement it as a program? Teach Computing Y6 only - Using the microbit for primary to secondary transition. Key Question:

Music Year A  (Charanga – English Model Music Curriculum)	Music Enquiry – Melody and Harmony in Music (Y5) Key Question: How does music bring us together?	Music Enquiry – Sing and Play in Different Styles (Y5) Key Question: How does Music connect us to the past?	Music Enquiry – Composing and Chords (Y5) Key Question: How does Music improve our world?	Music Enquiry – Enjoying Musical Styles (Y5) Key Question: How does Music teach us about our community	Music Enquiry – Freedom to Improvise (Y5) Key Question: How does Music shape our way of life?	Music Enquiry – Battle of the Bands (Y5) Key Question: How does Music connect us with the environment?
Music Year B (Charanga – English Model Music Curriculum)	Music Enquiry – Music and Technology (Y6) Key Question: How does music bring us together?	Music Enquiry – Developing Ensemble Skills (Y6) Key Question: How does Music connect us to the past?	Music Enquiry – Creative Composition (Y6) Key Question: How does Music improve our world?	Music Enquiry – Musical Styles Connect Us (Y6) Key Question: How does Music teach us about our community	Music Enquiry – Improvising with Confidence (Y6) Key Question: How does Music shape our way of life?	Music Enquiry – Farewell Tour (Y6) Key Question Music: How does Music connect us with the environment?
Religion World View Year A 	Thematic. Judaism, Christianity, Islam Unit U2.13c Key Question: What can be done to reduce racism? Can religion help?	Christianity Unit U2.3 Key Question: Why do Christians believe that God was the Messiah? Christmas Story	Islam Unit U2.8 Key Question: What does it mean to be a Muslim in Britain today?	Christianity Unit U2.2 Key Question: Creation & Science conflicting or complementary? Easter Story	Humanism, Hinduism, Christianity Unit U2.10 Key Question: What matters most to Humanists, Hindus and Christians?	Thematic Unit U2.14 Key Question: What do religious and non-religious world views teach about caring for the Earth?
Religion World View Year B	Judaism Unit U2.9 - Key Question: Why is the Torah so important to Jewish people?	Christianity Unit U2.4 Key Question: How do Christians decide how to live? 'What would Jesus do?' Christmas Story	Hinduism Unit U2.7 - Key Question: Why do Hindus want to be good?	Christianity Unit U2.1 Key Question: What does it mean if Christians believe God is holy and loving? Easter Story	Humanism Unit U2.11 Key Question: What does it mean to be a Humanism in Britain today?	Christianity Unit U2.6 Key Question: For Christians, what kind of king is Jesus?
RSE – Scarf And well being	Me and My Relationships Enquiry	Valuing Difference Enquiry Key Question: Can I	Keeping Safe Enquiry Key Question: What	Rights and Respect Enquiry Key Question: How do	Being my Best Enquiry Key Question: How do	Growing and Changing Enquiry Key Question: How do

Year A 	Key Question: How can I build and maintain co-operative relationships?	recognise and respect cultural differences?	are safe online behaviours?	I recognise fact from opinion and media manipulation?	I take responsibility for myself and in my school community?	I manage difficult feelings as my body changes?
RSE Year B	Me and My Relationships Enquiry Key Question: How do I resolve friendship problems using healthy relationship behaviours?	Valuing Difference Enquiry Key Question: When and how to I challenge prejudicial behaviour?	Keeping Safe Enquiry Key Question: What can I open, download and share online?	Rights and Respect Enquiry Key Question: What is critical thinking and how does it link to democracy?	Being my Best Enquiry Key Question: How do I look after my wellbeing?	Growing and Changing Enquiry Key Question: How could my changing body affect body image and online behaviours?
PE Year A 	Physical Education Football & Handball Enquiry Key Question: What does it mean to be effective at attacking and defending in a small- sided game?	Physical Education Boccia Enquiry Key Question: Are all sports inclusive? Gymnastics Enquiry Key Question: How would you support others to improve their gymnastic routine?	Physical Education Tag Rugby Music Enquiry Key Question: How do you find space in your game play? Dance Enquiry Key Question: Can you represent a particular biome through the medium of dance?	Physical Education Indoor Athletics and Football Enquiry Key Question: How do we keep our bodies healthy?	Physical Education Striking and Fielding Tennis Enquiry Key Question: Are the skills of control and fluency the same or different in tennis and striking and fielding? Discuss and present.	Physical Education Athletics Enquiry Key Question: What Olympic Athlete would you become and why? Produce a short presentation Swimming Enquiry Key Question: Why is important that we understand how to keep safe when we are near water?
PE Year B	Hockey and Netball Enquiry Key Question: Is it important to know the skills needed to effectively fulfil a	Tri golf Enquiry Key Question: do you need to be resilient, resourceful and reflective to play this sport?	Volleyball and Sitting Volleyball Enquiry Key Question: Are all sports inclusive? Dance Enquiry	Tennis and Striking and Fielding Enquiry Key Question: Do all sports require strength, stamina,	Basketball Enquiry Key Question: What does it mean to be effective at attacking and defending in a small- sided game?	Athletics Enquiry Key Question: How do we keep our bodies healthy? Swimming Enquiry

	specific position/role in a game situation?	Gymnastics Enquiry: Key Question: Can you create a set of practice cards to help perform a gymnastics routine?	Key Question: How would you support others to improve their dance routine?	speed, skill, and suppleness? Discuss and provide evidence.	Orienteering Key Question: How can I work as a team to problem solve?	Key Question: Why is important that we understand how to keep safe when we are near water?
French Year A  (Oak Academy)	French Enquiry - Me and Others: plural 'etre' and regular adjectives (Y5) Key Question: How do I describe someone in French?	French Enquiry – Celebrations in France and Haiti: plural – ER verbs, est-ce que, negation (Y5) Key Question: How can I ask questions about important festivals?	French Enquiry – What I and others have: plural 'avoir' and nouns. (Y5) Key Question: Why is pronunciation important?			
French Year B (Oak Academy)	French Enquiry – School: 'avoir', 'etre', 'il y a' and irregular verbs in the present. (Y6) Key Question: How can I introduce a friend?	French Enquiry – Where am I going: 'aller' singular persons, 'ou' est-ce que'. (Y6) Key Question: How can I ask questions about location?	French Enquiry –What I and other do: 'faire' singular persons, 'qu' est-ce que' (Y6) Key Question: How can I use longer sentences in French?			