

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022,



as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 16,900
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£ 16,900
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 16,900

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £16,900</b>		<b>Date Updated: 21 July 2023</b>	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation:
					14%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Subscription to SSCO	Meetings and support from SSCO		£1800	Teachers and Teaching Assistants can access appropriate equipment	
Staff to provide a wide variety of PE experiences	Online PE planning software		£573		
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					55%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	

Children have active break times, organised physical activity every day including “daily mile”.	Play equipment purchased for break and lunchtimes.	£2,500	Children keen to use equipment and challenge themselves at breaktime.	Use funds to top up playtime equipment with good quality equipment
Use of fitness trail.	Fitness trail installed and available for all children to use under supervision.	£6,300	Children are building fitness, agility, strength and flexibility.	
Sports Leader training for pupils in Year 5 and 6.	Training takes place at lunchtime.	£300	Children enjoy taking part in activities.	
Promote more active and healthy lifestyle	Promotion of healthy lunches and snacks and activities starting in the preschool.	£150		
Ensure all pupils can safely ride a bike by the time they leave primary school	Use of qualified Bikeability instructors.	£150		

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:
			5%
Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

Children to gain the knowledge and experience of how to stay healthy for life and making informed choices.	PE and assemblies	£0	Children develop understanding of what it means to be fit and healthy.	Sports Leaders run clubs for younger children overseen by adults
Designated Leadership time – planning, assessment, CPD and impact.	Release time and courses for PE lead	£850		
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation: 25%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide experiences beyond the expected sports and PE that will provide additional knowledge that will increase participation beyond school years.	New golf sets, volleyballs and other equipment	£1,337	Children will experience new sports, learning new skills and tactics. Increased participation in tennis.	
Provide transport to festivals and competitions.	Accessing events.	£990		
Provision of high quality extra	Use of specialist qualified coaches.		Use specialist coaching provider.	

curricular clubs to increase participation in sport.		£1,500		
Engagement of Olympic athlete to share experiences and workshops to encourage children to participate.	Visiting athlete	£450	Athlete sharing commitment to sport and what it means to achieve success in sport.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Attend festivals and competitions arranged by SSCO  Opportunities for competitive sport as part of Gifted and Talented programme	SSCO and release time for PE lead and staff to attend competitions.	£2,100	Children have the opportunity to mix and compete against children from other schools.	Use of sports funding.

Signed off by

Head Teacher:	R Smith
Date:	21 July 2023
Subject Leader:	T Attewell
Date:	21 July 2023
Governor:	J Coombs
Date:	21 July 2023