



Catch-Up Funding Plan

Following the lockdown period of 2020, the Department for Education announced that all school would receive funding targeted at supporting pupils to catch-up, where they may have fallen behind as a result of the enforced absence. The school has put in place a detailed recovery plan. It is centered on providing quality first teaching, adapting the curriculum as necessary, implementing strong intervention programmes, ensure routines and expectations are quickly re-established and provide effective pastoral support for pupils. In addition, the school has worked with pupils to ensure a good remote learning platform is in place should pupils need to isolate further.

This document details the specific funding we have received and how it has been used.

The school had 87 pupils at the time of the autumn 2019 census which equates to £7119 in funding (89 x £80 per pupil). This is distributed in three payments. Autumn term - £1780, Spring Term – £2,373, Summer - £2,966

The sums quoted below exceed our catch up funding income. However, the school has used some of its reserves to fund these interventions given the importance of ensuring all pupils are given the opportunity to catch up and flourish in school.

Need	Action	Impact and Evaluation	Cost
<p>Phonic screening (Y1) and Reading (YR – Y4) Predictions from Feb 2020 indicated a need for improvement in Reading. This has been compounded by enforced time out of school as seen in assessments from Autumn 2020.</p> <p>In collaboration with the Ilsham English Hub, we identified the need for a single coherent programme to address the phonics and reading needs as well as training for Teaching Assistants.</p>	<p>After research, Ruth Miskin's Read, Write Inc. was chosen as it is a clear cohesive programme, endorsed by the DfE. This has been purchased. The training will upskill teachers and Teaching Assistants in high quality phonics teaching.</p> <p>knowledge will mean children's focus does not need to be on decoding.</p>	<p>A clear, cohesive programme will ensure progression, effective teaching and assessment; therefore immediate appropriate intervention. As a result outcomes will improve in phonics and reading in the Early Years and KS1 and early KS2.</p>	<p>£1775 for Ruth Miskin Training Resources exceeding £5K were purchased using school's allocated budget and Ilsham English Hub match funding.</p>

Using Autumn 2020 assessments, pupils who have fallen behind in maths have been identified.	Additional TA support across the school for 3 afternoons per week. This means additional teacher led interventions can be run which focus on mathematics to targeted children for a fixed period as well as providing extra support in class to enable the class teacher to provide more bespoke support to individual pupils.	Gaps in pupil knowledge (identified by a rigorous process of assessment in the first half of the autumn term) can be addressed with teacher led support put in place. This will impact by ensuring that pupils who have fallen behind quickly catch-up and are able to access age appropriate tasks. Spring and Summer pupil data will be used to track impact.	£5344 (for two terms initially)
		Total Catch up Funding Income	£7119
		Total Catch up Funding Expenditure	£7119