|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Carey Federation – Half Term Intent and Implementation Planning Term 2 second half Year Group Year 3, 4 5 and 6   |  |  |  |  |  | | --- | --- | --- | --- | --- | | High Quality Texts   * The Lost Magician * The Lion The Witch and The Wardrobe * Anne Frank’s Diary * Rose Blanche * Bombs and Blackberries * War and Freddy |  | Briitish Values and Multi-culturism   * To understand the sense of comradery * To understand fighting for the country * To feel the sense of belonging and loyalty * To find out about Jewish beliefs * To understand the Easter festival |  | News Global News   * Corona virus * Global warming- Floods and storms * Planting trees |  |  | | --- | | Keeping Safe:   * Internet Safety- safe practice * Teeth safety * Drinking water * First Aid | | Carey Qualities: 5 R’S   * Being kind * Respect others beliefs * Resourceful- researching facts * Resilience |  |  | | --- | | Implementation:   * To place World War 2 on the time line to discuss ancient and modern and specific world war two vocabulary, D-Day, Battle of the Bulge, VE day * To know and understand BCE and CE and the key vocabulary AD BC * To design a poster or create a fact file about the events of the war * To identify the features of modern day Germany. To look at the specific tiered words * To locate World War on the map to identify the 61 countries involved in the war allies axis and neutral countries * To learn about the conflict and the timelines of Battles during Dunkirk, the battle of the Bulge VE day, Battle of Britain VJ day * Citizenship- To discuss commitment, cooperation, creativity, curiosity, comaradery   To find Modern Germany and compare and contrast similarities and differences | |