UKS2 Topic rolling programme

|  |  |  |  |
| --- | --- | --- | --- |
| Year A | Term 1 | Term 2 | Term 3 |
| PLT Skills  Outdoor learning | team worker, independent enquirer  Harvest, Bonfire night, Christmas | reflective learner, self manager  Local and national events Easter st George’s Day May Day St Piran’s  Forest school | effective participator, creative thinker,  critical thinker, problem solver  topical issues  Heatree Residential |
| English c & l | P.Imagery  N. Myths and legends/play scripts  NF. Research and study | P. Non-sense  N. Flash backs  NF. Persuasive writing | P. Performing poems  N. Charles Dickens/ Street Child text extract  NF. Recount/explanation of factory life |
| Mathematics | Number/ place value + - x divide fractions | Fractions – time- shape- angles-algebra | + -x divide, measures, time, fractions, shape, statistics |
| Science | Properties and changes of materials  group materials  dissolving into solutions  changes form new materials | Animals including humans – main parts diet exercise, drugs and lifestyle transported nutrients and water | Living things and their habitats- process of reproductions  Animals including humans- life to death |
| D&T | Design make evaluate | understand and use electrical systems - series circuits | Mechanical systems  Food technology Design and make pasties |
| History | Ancient Greece | WW2 | Victorians |
| Geography | Map skills | Cities London-Bristol  European city -to be decided | local history study ASHWATER  MAP out clean for the Queen |
| RE | Judaism | Christianity and Buddhism | Christianity Buddhism and Islam |
| SMSC | New beginnings/Say no to Bullying  Getting on falling out | Going for goals/Good to be me  E-safety | Relationships / Changes |
| Arts | Making ancient Greek structures columns  making Greek masks and papier mache pots  Clay pots | Room with a view –Jeanie Baker collage and framed art  Blitz drawings/paintings  Exeter museum visitor | ARTISTS William Morris – industrial influence  Victorian mechanical toys using sliders cams levers  Portraits- Eadwerd Muyward animation cinemtography  people in action |
| P.E | Multi skills/ Dance and Games | Games and gymnastics | Striking and fielding  Outdoor education |
| MFL- French | Greetings  numbers  colours | body parts  animals  adjectives | time  days of the week/months of the year  seasons/ weather |

UKS2 Topic rolling programme

|  |  |  |  |
| --- | --- | --- | --- |
| Year B | Term 1 | Term 2 | Term 3 |
| PLT Skills | team worker independent enquirer | reflective learner, self manager | effective participator, creative thinker,  critical thinker, problem solver |
| English c & l | P. Narrative poetry  N. Beowulf/Older literature  NF. Explanations and instructions | P. performance poetry  N. Window –Jeanie Baker make a narrative to go with the book  NF. Autobiography/Biography | P. Highwayman Poetry  N.Stories from other cultures American ect.  NF. Reports  Clive Pigg story teller |
| Mathematics | Place value/number + - x divide fractions | Fractions – measures- time- shape- angles-algebra | + -x divide, measures, time, fractions, shape, statistics |
| Science | Forces  Living things and their habitats | Evolution and Inheritance  Light | Earth and Space |
| D&T | Cooking and nutrition: healthy varied food prepare savoury food understand where food is grown, reared caught |  |  |
| History | Anglo Saxons |  | Mayan culture |
| Geography | Map Skills | Land use and economic uses  Bude/coasts | North/South America Biomes |
| RE | Christianity and Buddhism | Christianity and Buddhism | Christianity and Buddhism |
| SMSC | New beginnings/Say no to bullying | Going for goals/Good to be me E-safety | Relationships / Changes |
| Arts | Charcoal sketches  Different stitches Bayeux Tapestry  Textile study | Pollyanna Pickering- animal conservation  Art coast studies | Native American art making totem poles  Woven dream catchers  Printing Mayan codices  Illuminated manuscripts  Make a useful artefact-bag or shoe |
| P.E | Dance and Games | Games and gymnastics | Striking and fielding  Outdoor education |
| MFL-French | school  Christmas  food | clothing  family  home | In the town/directions  transport  hobbies/sport |

Rolling Programme for topics

Lower KS2

|  |  |  |  |
| --- | --- | --- | --- |
| Year A | Term 1 | Term 2 | Term 3 |
| PLT Skills | team worker independent enquirer | reflective learner, self manager | effective participator, creative thinker,  critical thinker, problem solver |
| English c & l | P.shape poems  N.Stories from other cultures  NF. Instructions DT mechanisms | P. Poetic style  N.Stories an historical setting  NF. Non chronological reports | P.Exploring form  N.Playscripts  NF. Explanatory text (volcanoes) |
| Mathematics | Place Value/Number/+ - x Divide fractions | Fractions – measures- time- shape- angles-algebra | + -x divide, measures, time, fractions, shape, statistics |
| Science | Forces and magnets  Sound | All living things | Plants |
| Computing |  |  |  |
| D&T | Packaging | Mechanisms | Food : cooking and nutrition Italian Pizzas |
| History | The Roman Empire | Tudors |  |
| Geography | Comparing London and Beijing | Trips to Buckland Abbey/ Cothele | Mountains Volcanoes Earthquakes |
| RE | Christianity and Hinduism | Christianity and Hinduism | Christianity and Hinduism |
| SMSC | New beginnings/Say no to bullying  Getting on falling out | Going for goals/Good to be me  E-safety | Relationships / Changes |
| Arts | Chinese Art  calligraphy, silk painting, Chinese dragon, origami, Chinese food | Leonardo Da Vinci  weaving, Tudor house, Tudor costumes, Tudor roses fabric work. Tudor dishes | Georgio Morandi artist-  Still life  Collage and sculptures |
| P.E | Games and Dance | Games and Gymnastics | Dance  Athletics striking and fielding games |
| MFL-French | Greetings  numbers  colours | body parts  animals  adjectives | time  days of the week/months of the year  seasons/ weather |

LKS2

Rolling Programme for topics

|  |  |  |  |
| --- | --- | --- | --- |
| Year B | Term 1 | Term 2 | Term 3 |
| PLT Skills | team worker independent enquirer | reflective learner, self manager | effective participator, creative thinker,  critical thinker, problem solver |
| English c & l | P. Harvest  N.Stig of the Dump  NF: prehistoric animals | P. shape poetry  N.Jacqueline Wilson Mummy  NF. Information texts | P. performance poetry  N. Just so Stories Rudyard Kipling/RAMAYANA  NF.Newspapers |
| Mathematics | place value /number + - x divide- fractions | Fractions – measures- time- shape- angles-algebra | + -x divide, measures, time, fractions, shape, statistics |
| Science | Electricity  Light | Rocks  States of matter | Animals including humans |
| Computing |  |  |  |
| D&T | shelters |  | Cooking and nutrition : Indian dishes |
| History | Stone age Britain | Ancient Egypt | India |
| Geography |  |  |  |
| SMSC | New beginnings/Say no to bullying | Going for goals/Good to be me  E-safety | Relationships / Changes |
| RE | Christianity and Islam | Chrisitianity and Islam | Christianity and Islam - Divali |
| Arts | cave art and paintings | 3d Death Masks/ Canopic Jars | India Rangoli patterns |
| P.E | Games and Dance | Games and Gymnastics | Athletics and striking and fielding games |
| MFL- French | school  Christmas  food | clothing  family  home | In the town/directions  transport  hobbies/sport |